



Geographic Analysis to
Stop the Schoolhouse to
Jailhouse Track

2011 Esri California / Hawaii / Nevada
Regional User Group Conference

ENTITIES INVOLVED



<http://www.thestrategycenter.org>

a think tank/ act tank for working class communities of color, focusing on civil rights, environmental justice, public health, global warming and the criminal legal system.



<http://advancementproject.org>

an innovative civil rights law, policy, and communications “action tank” advancing universal opportunity and a just democracy.



<http://www.healthycity.org>

supports data-driven decision making and planning by public officials, foundations and community organizations.

Everything shown was completed with an Esri ArcGIS 9 or 10 desktop multi-user ArcView License, Spatial Analyst Extension, and with Microsoft Excel 2003 or 2007, and SQL Server 2005.



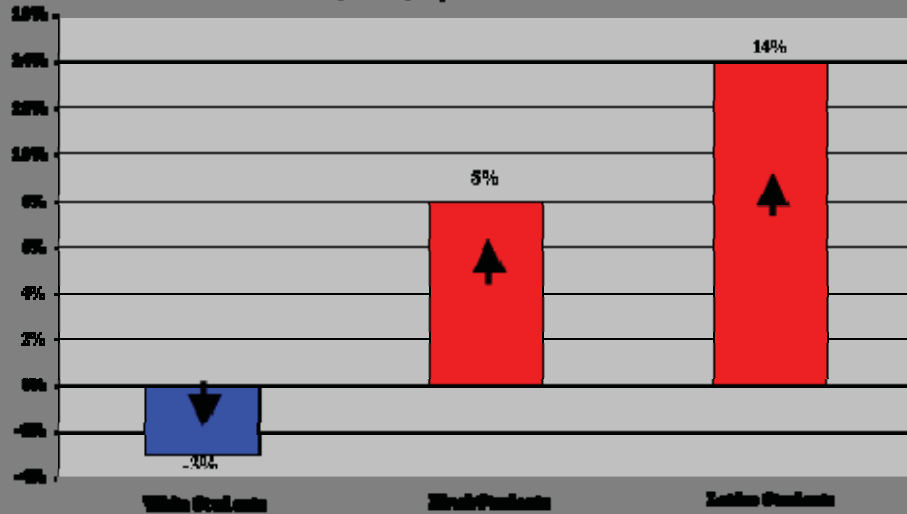
The Schoolhouse to Jailhouse Track

- o In Richardson, Texas, a 14-year-old boy with Asperger's syndrome was given a \$364 police citation in May 2009 for using an expletive in his classroom.
- o A 12-year old student in Stuart, Florida, was arrested in November 2008 for "disrupting a school function." The "disruption" was that the student had "passed gas."
- o In November 2009, 25 Chicago middle-school students were rounded up, arrested, taken from school, and put in jail after a food fight in the school cafeteria.
- o In April 2007, a 13-year-old girl in New York City was removed from her school in handcuffs for writing the word "Okay" on her desk.

The Schoolhouse to Jailhouse Track

**Nationwide Change in Out-of-School Suspensions per Student
2002-03 to 2006-07**

Source: U.S. Department of Education

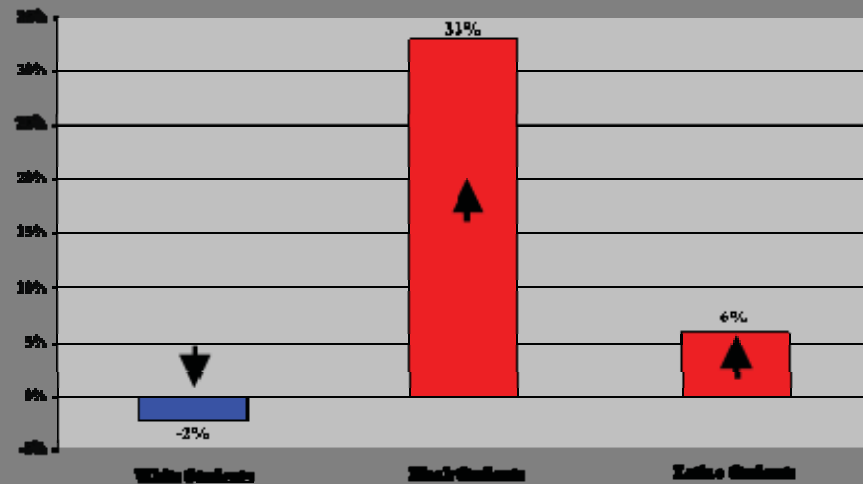


The impact of this crisis falls most heavily on students of color.

And these disparities are worsening.

**Nationwide Change in Expulsions per Student
2002-03 to 2006-07**

Source: U.S. Department of Education



The Schoolhouse to Jailhouse Track

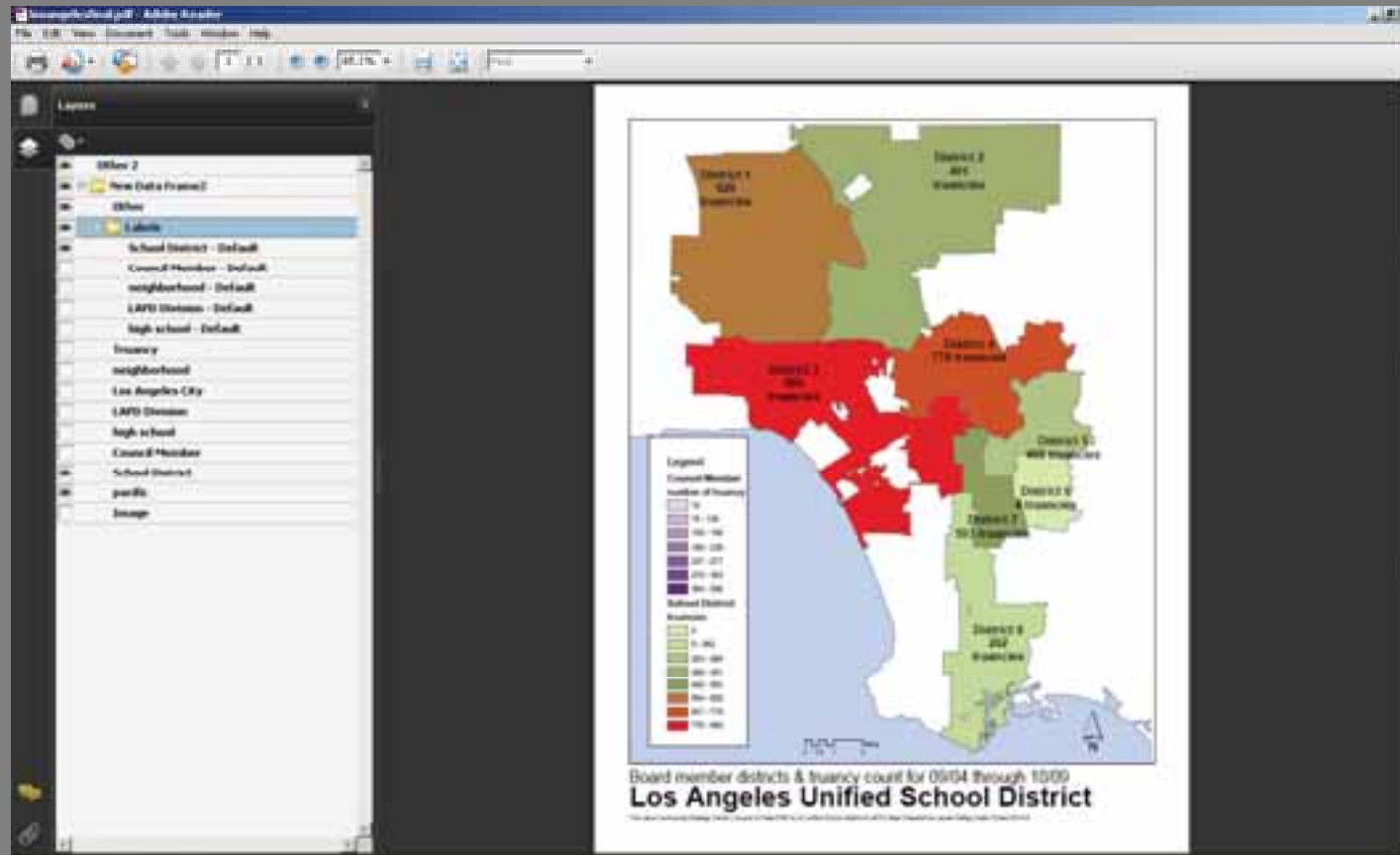
Across the country, school systems are shutting the doors of academic opportunity on students and funneling them into the juvenile and criminal justice systems. The combination of overly harsh school policies and an increased role of law enforcement in schools has created a “schoolhouse-to-jailhouse track,” in which punitive measures such as suspensions, expulsions, and school-based arrests are increasingly used to deal with minor student misbehavior, and huge numbers of youth are pushed out of school and into prisons and jails.

Stop The Schoolhouse to Jailhouse Track

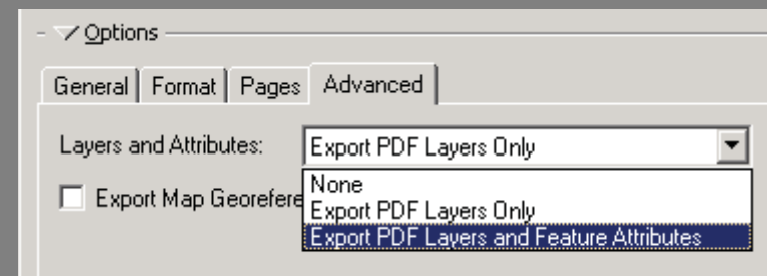
In Los Angeles punitive curfew laws can result in a \$250 fine for being late to class.

Fearing that these fines were aimed primarily at low-income students of color, Center members filed a public records request releasing LAPD curfew violation ticketing data with records of tickets from several months of 2010.

EARLY DATA & ANALYSIS



The LCSC initially approached a Scripps student with the request to map the truancy data against political boundaries such as City Council Districts and School Board Districts. They created several maps in one .pdf by exporting the pdf layers and feature attributes in the option section of the export window.



EARLY DATA & ANALYSIS



The LCSC also commissioned student surveys for quantitative analysis.

CLEANING THE DATA

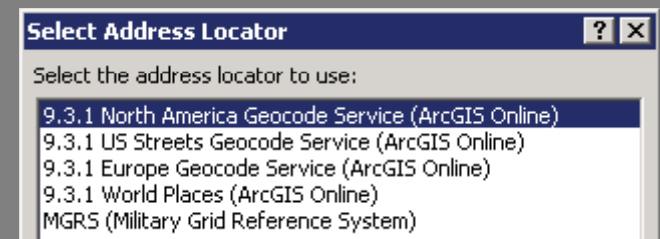
| ADDRESS | ADDRESS | CITY | ZIP |
|----------------------------------|----------------------|-------------|-------|
| 557 Figueroa St 90017 | 557 Figueroa St | Los Angeles | 90017 |
| S Main St & E Elm St Los Angeles | S Main St & E Elm St | Los Angeles | 90017 |

| ADDRESS | CITY | ZIP | X | Y |
|----------------------|-------------|-------|-------------|-----------|
| 557 Figueroa St | Los Angeles | 90017 | -117.438308 | 32.626373 |
| S Main St & E Elm St | Los Angeles | 90017 | -118.4293 | 34.635911 |

After identifying records that would not geocode on the first try, we corrected misspellings, added ZIP Codes or City names found with Google Maps.



With an ArcGIS 9 license, we created multiple address locators and geocoded records with house numbers and records with intersections in separate files and then reconciled them. With an ArcGIS 10 license, we were able to use ArcGIS online address locators and could keep our records in fewer files.

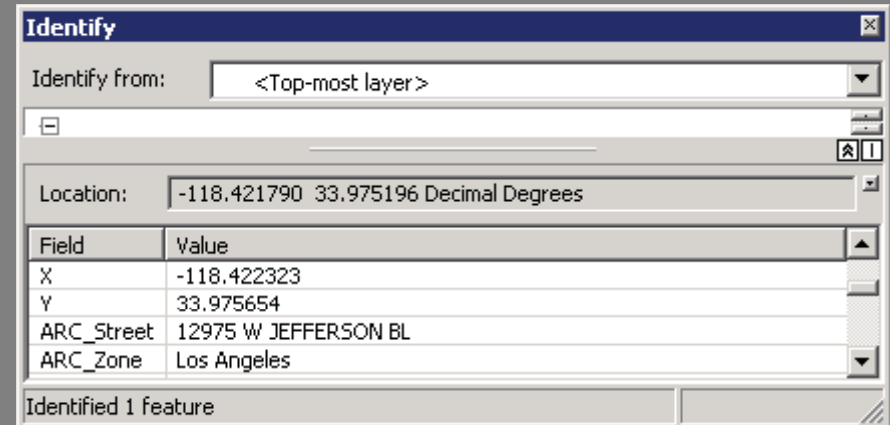


GEOCODING THE DATA

We manually matched several hundred records that failed 'push-button' geocoding. Because of limitations in the addresses in the data and address locators, we sometimes matched within 2 blocks of the target address.

Even after cleaning and geocoding data we had to drop hundreds of records that could not be matched for reasons such as:

- 1) the address/intersection lacked a city attribute and could be matched to more than one city
- 2) the address/intersection may have been misspelled, but the correctly spelled address could not be determined, or
- 3) the address/intersection did not match an address in an address locator or on Google maps.



| Field | Value |
|------------|----------------------|
| X | -118.422323 |
| Y | 33.975654 |
| ARC_Street | 12975 W JEFFERSON BL |
| ARC_Zone | Los Angeles |

ASSESSING THE GEOCODING QUALITY

$$\text{Accuracy (\%)} = 1 - (\text{errors in sample}/\text{sample})$$

$$0.9657 = 1 - (13/380)$$

$$0.9657 \pm .05 = (0.9157, 1.00)$$

Because we could not manually assure a match of each of the 35,000 records to their true address, we used simple random sampling to assess our confidence that geocoded points were matched to their true addresses.

We ran two samples; the other assessed whether tickets were given in the precinct of the officer on duty. The error rate was significantly higher, we learned because officers often travel with fellow officers from other districts on curfew 'sweeps.'

ANALYSIS PLAN

Symbolize , Compare, Analyze

Ticketing Data Race/Ethnicity Data

LAPD

Nielsen Claritas, Inc.

Overlay & Summarize

Political Boundaries & Locations

Government sources

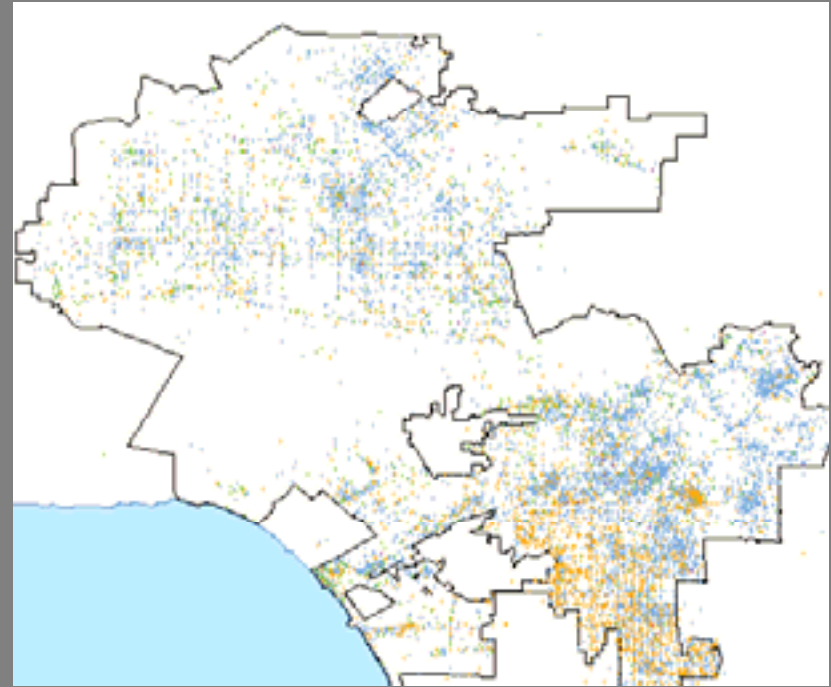
Overlay

Basemap

NAVTEQ



Eric Fischer map. Source: LA Times



Our map

We mimicked the style of Eric Fischer's maps by symbolizing the ticketing data by race/ethnicity of the ticket recipient. We chose colored dots as did Fischer, though we chose different colors.

Layer Properties

General | Source | Selection | Display | Symbology | Fields | Definition Query | Labels | Join

Show:

Features

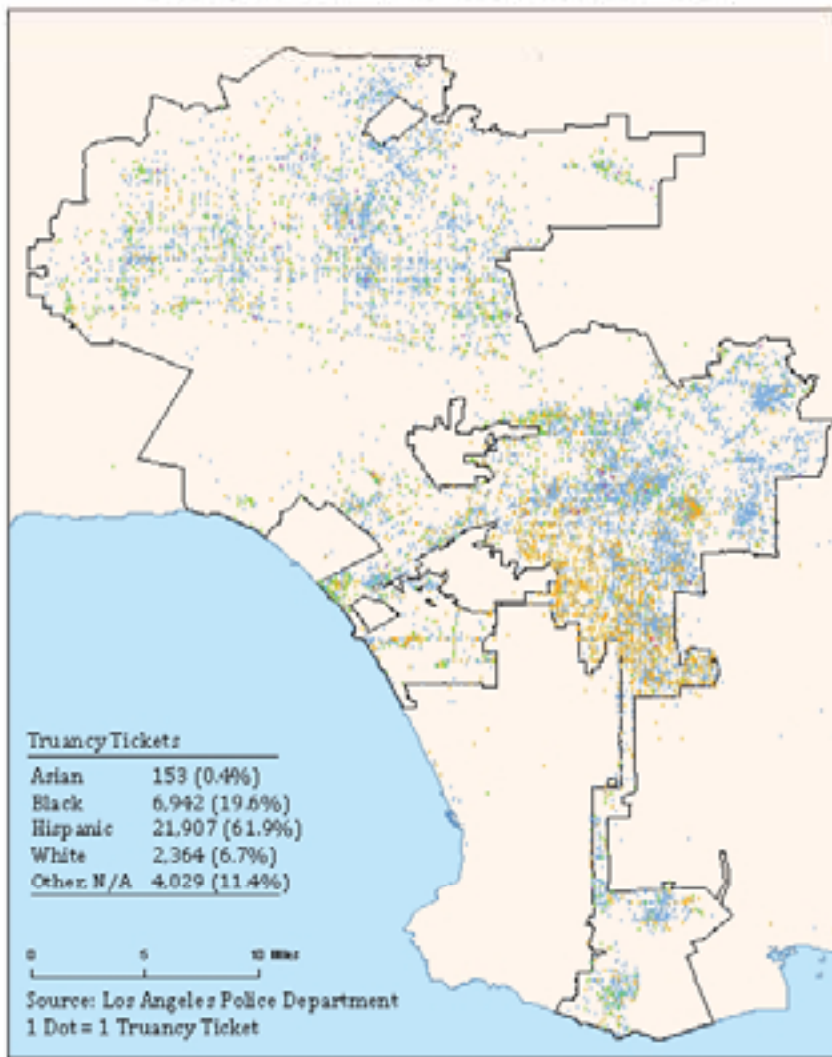
- Categories
 - Unique values
 - Unique values, many
 - Match to symbols in e
- Quantities
- Charts
- Multiple Attributes

Draw categories using unique values of one field.

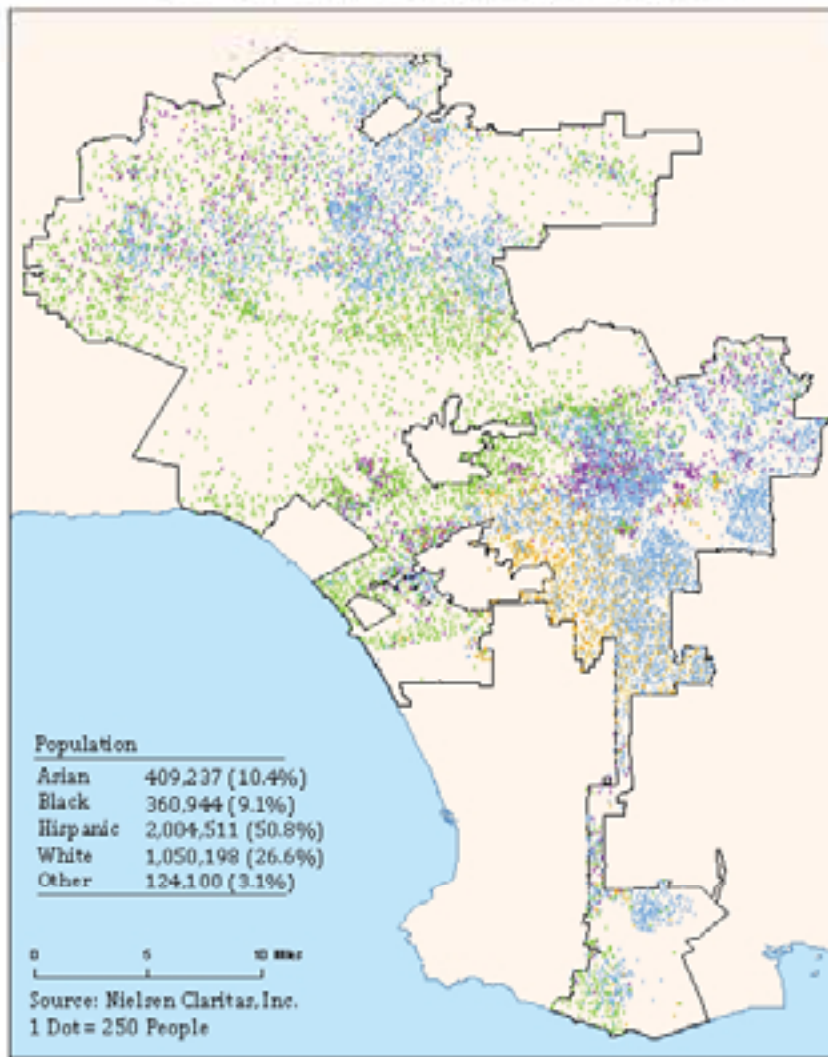
Value Field: Color Ramp:

| Symbol | Value | Label |
|--------|------------------------|-----------------------|
| | <all other values> | <all other values> |
| | <Heading> | Race/Ethnicity |
| | A | Asian |
| | B | Black |
| | H | Hispanic |
| | W | White |

Los Angeles Truancy Tickets by Race/Ethnicity

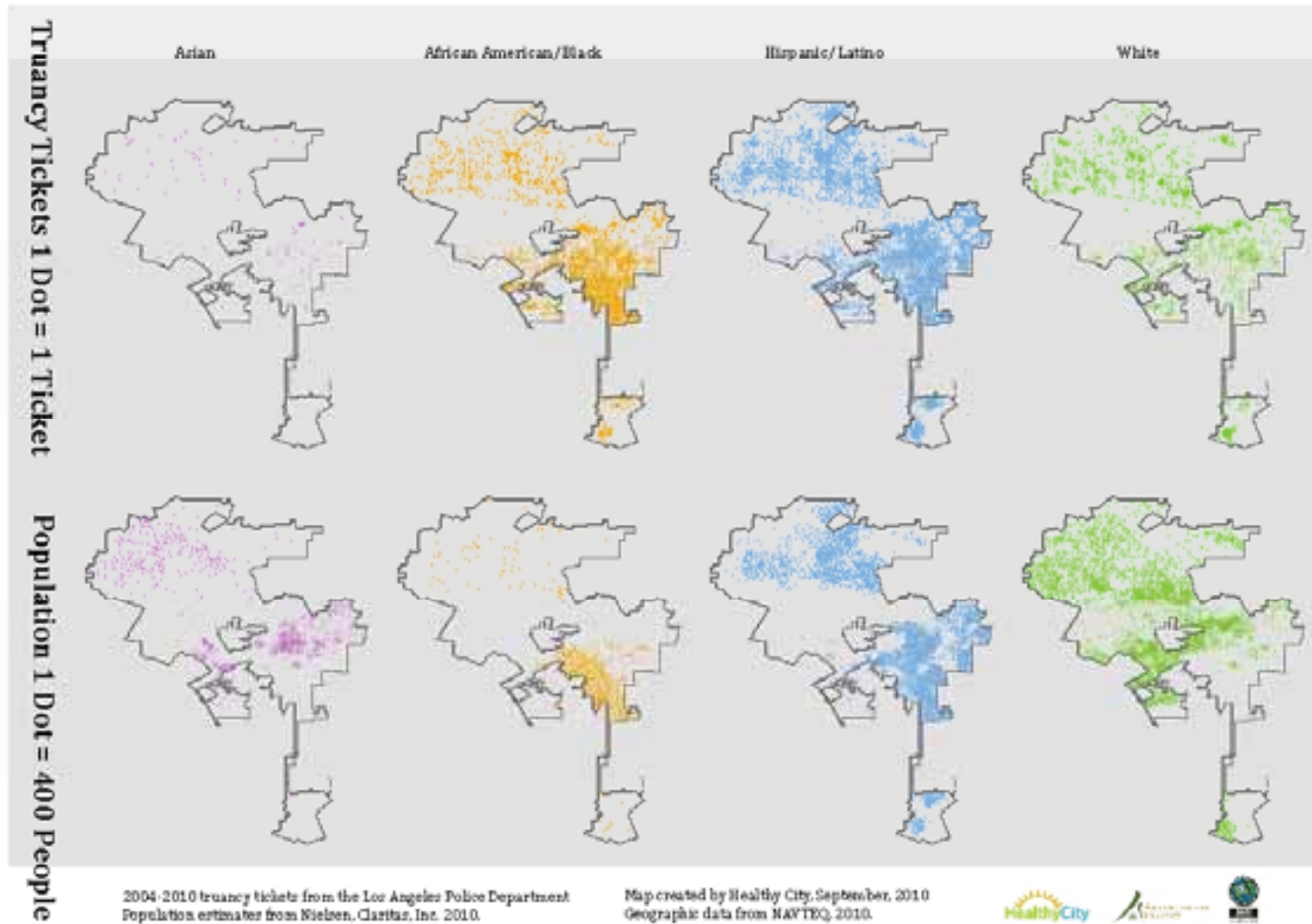


Los Angeles Population by Race/Ethnicity 2010



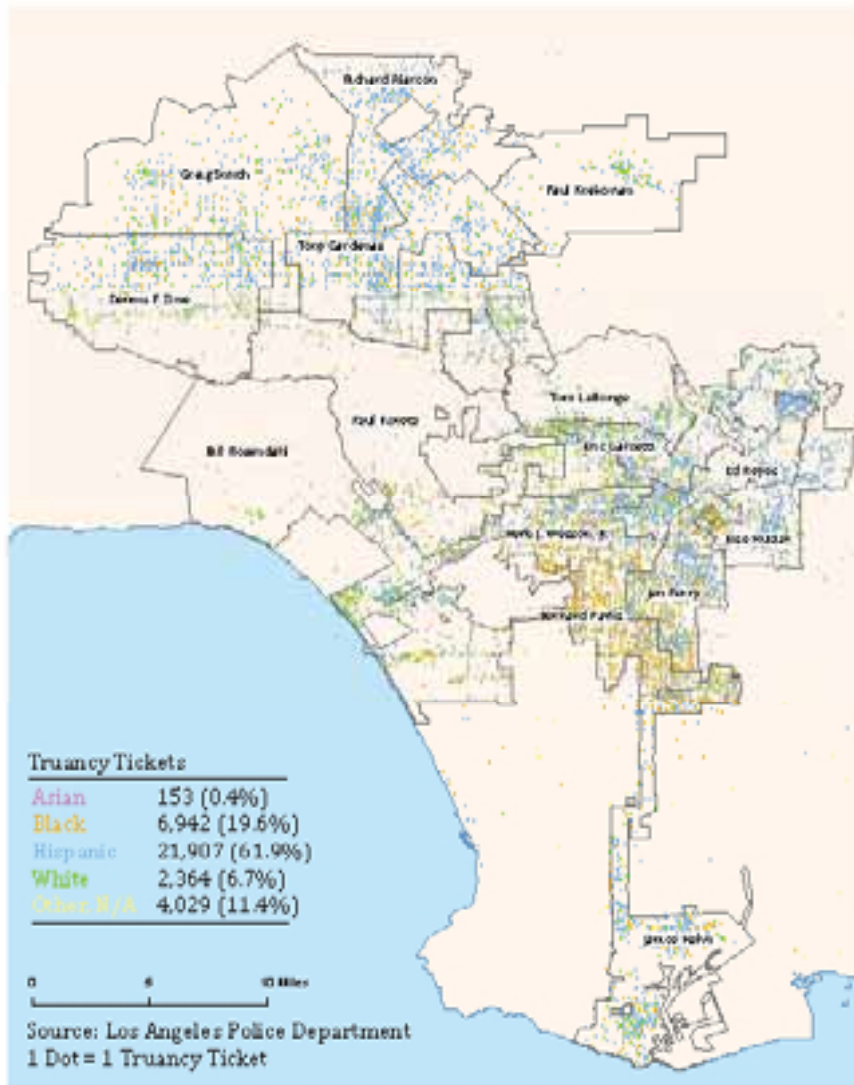
We compared the race/ethnicity of ticket recipients to the race/ethnicity of the population as a whole.

Los Angeles Truancy Tickets and Population by Race/Ethnicity

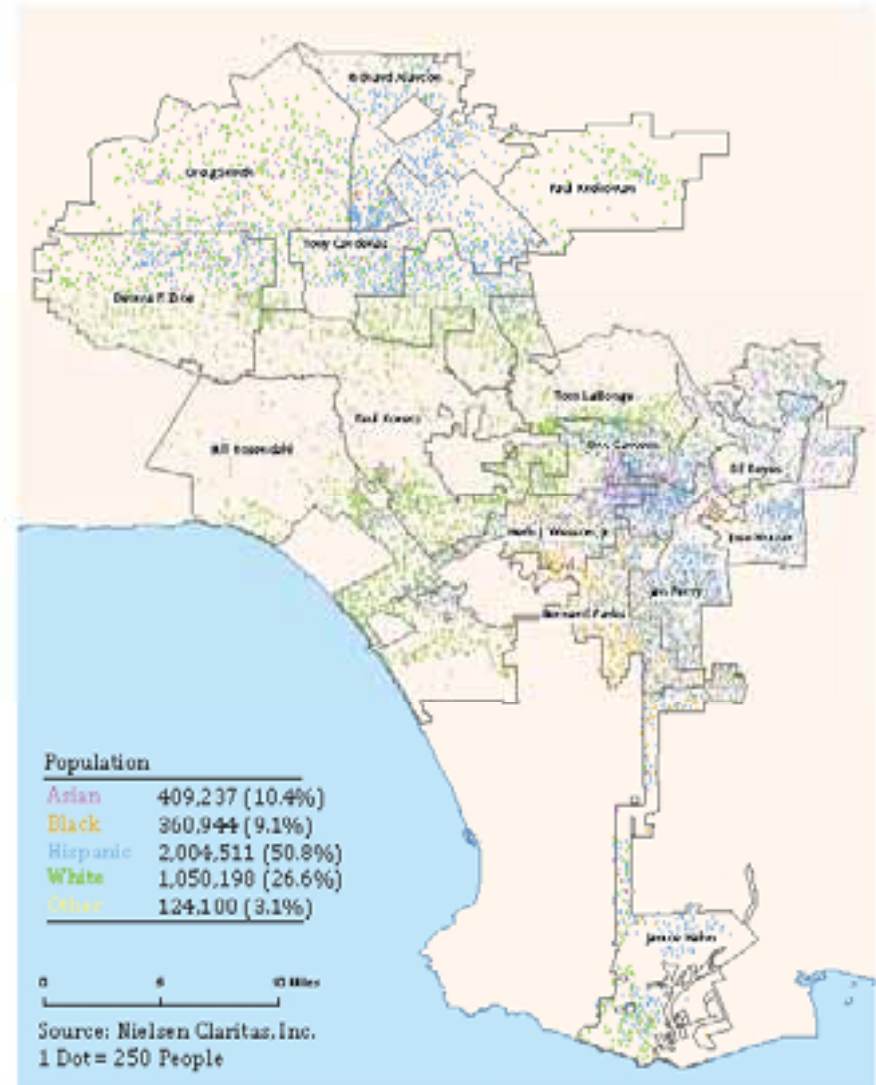


A side-by-side comparison gave further insight into the relationship between ticketing and population by race/ethnicity.

Los Angeles Truancy Tickets by Race/Ethnicity



Los Angeles Population by Race/Ethnicity 2010



Then we overlaid political boundaries and calculated statistics by City Council District.

While the race/ethnicity of the ticket recipients was a single variable, the race/ethnicity of the total population is in multiple variables.

For that reason the symbolization technique is different for the total population data. Here we used a dot density symbolization.

Layer Properties

General | Source | Selection | Display | Symbology | Fields | Definition Query | Labels

Show:

- Features
- Categories
- Quantities
 - Graduated colors
 - Graduated symbols
 - Proportional symbols
 - Dot density**
- Charts
- Multiple Attributes

Draw quantities using dots to show values.

Field Selection

| Symbol | Field |
|--------|------------|
| • | HSP_WHITEC |
| • | HSP_BLACKC |
| • | HSP_AMI_C |
| • | HSP ASIANC |
| • | HSP_PL_C |
| • | HSP_OTHERC |
| • | HSP_2P_C |

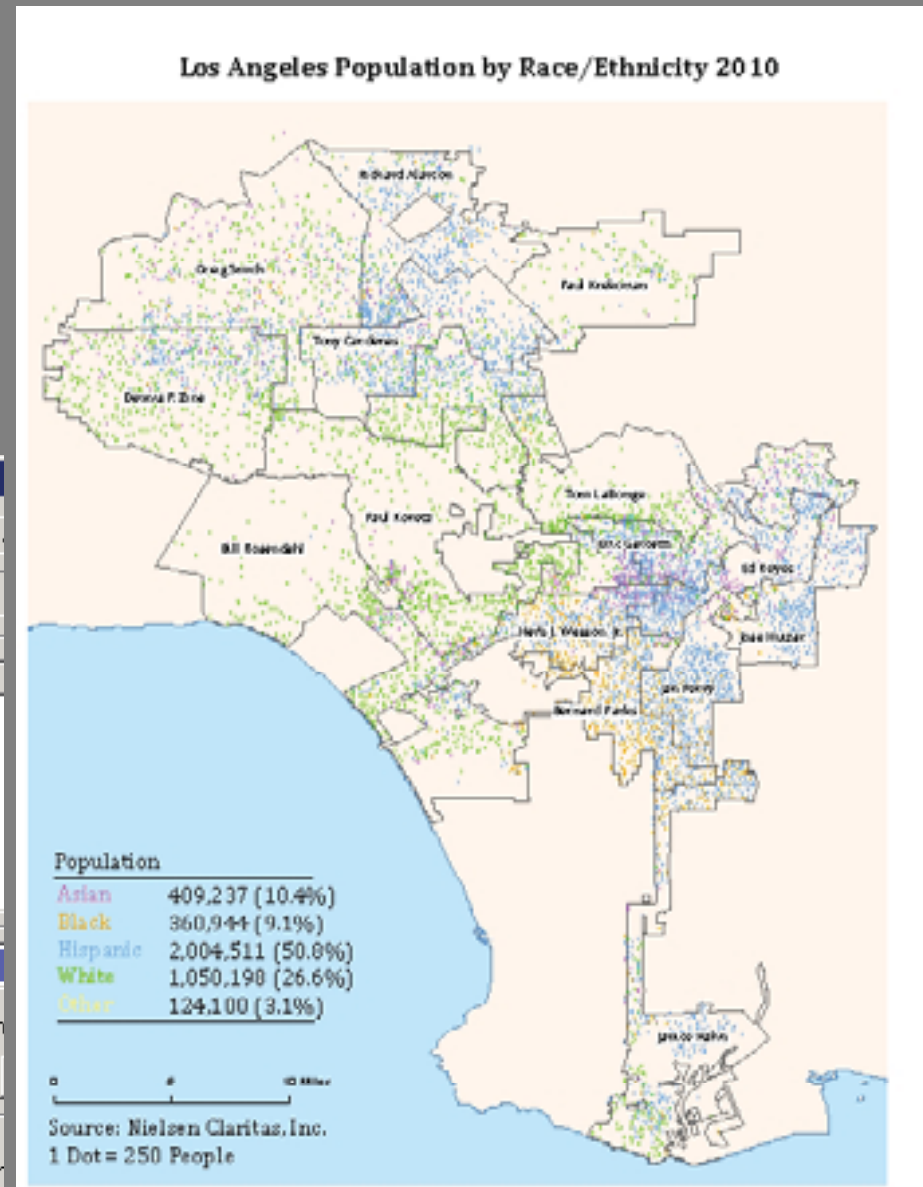
Densities

| Min | Mean | Max |
|-----|------|-----|
| | | |

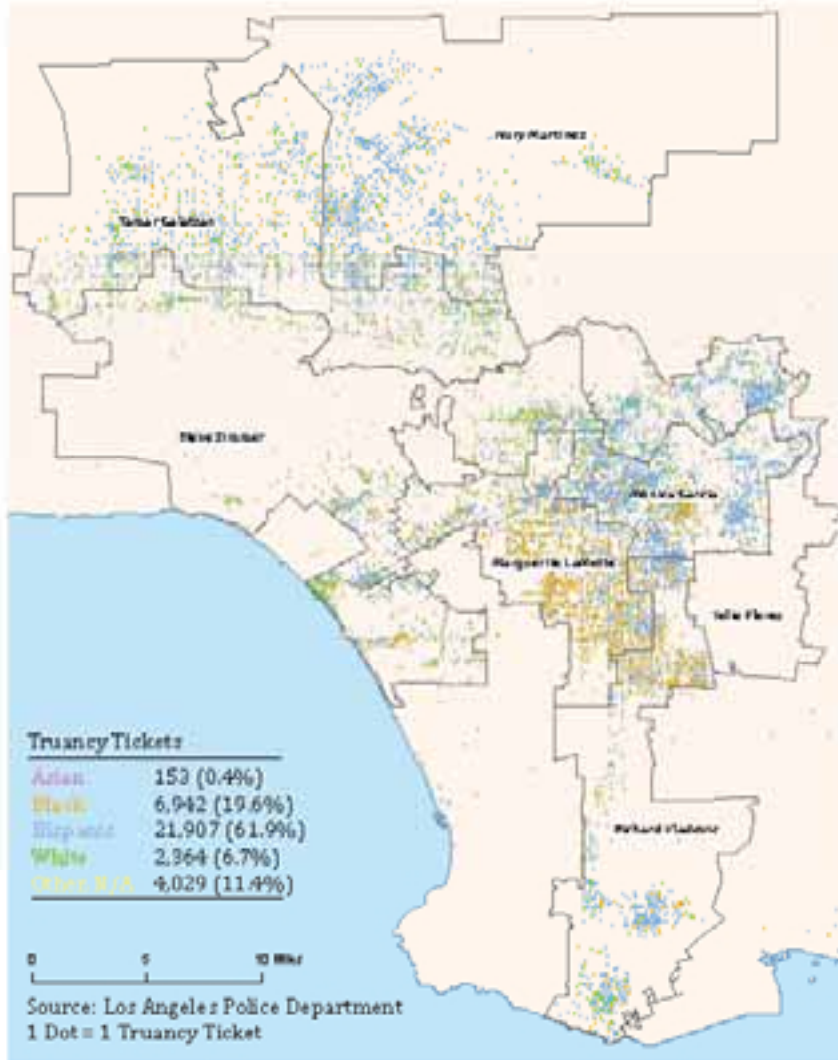
Dot Size: 1.498

Dot Value: 400

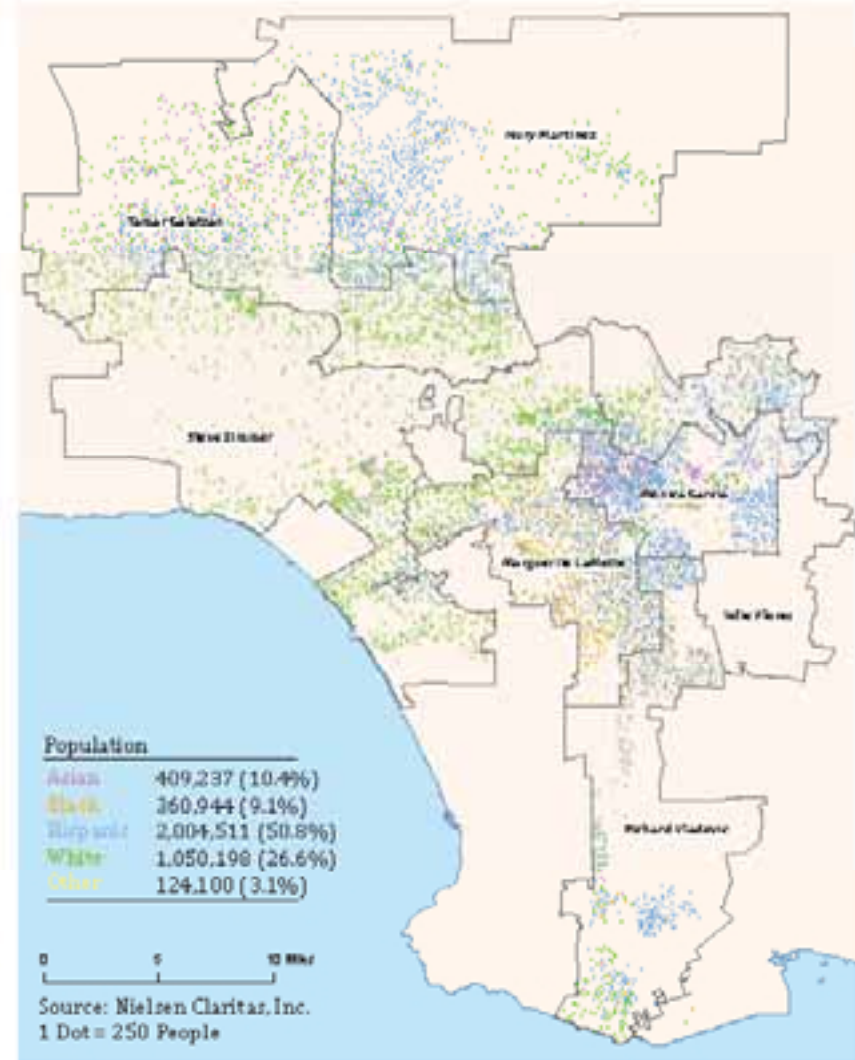
Maintain



Los Angeles Truancy Tickets by Race/Ethnicity



Los Angeles Population by Race/Ethnicity 2010



Then we overlaid political boundaries and calculated statistics by political district.

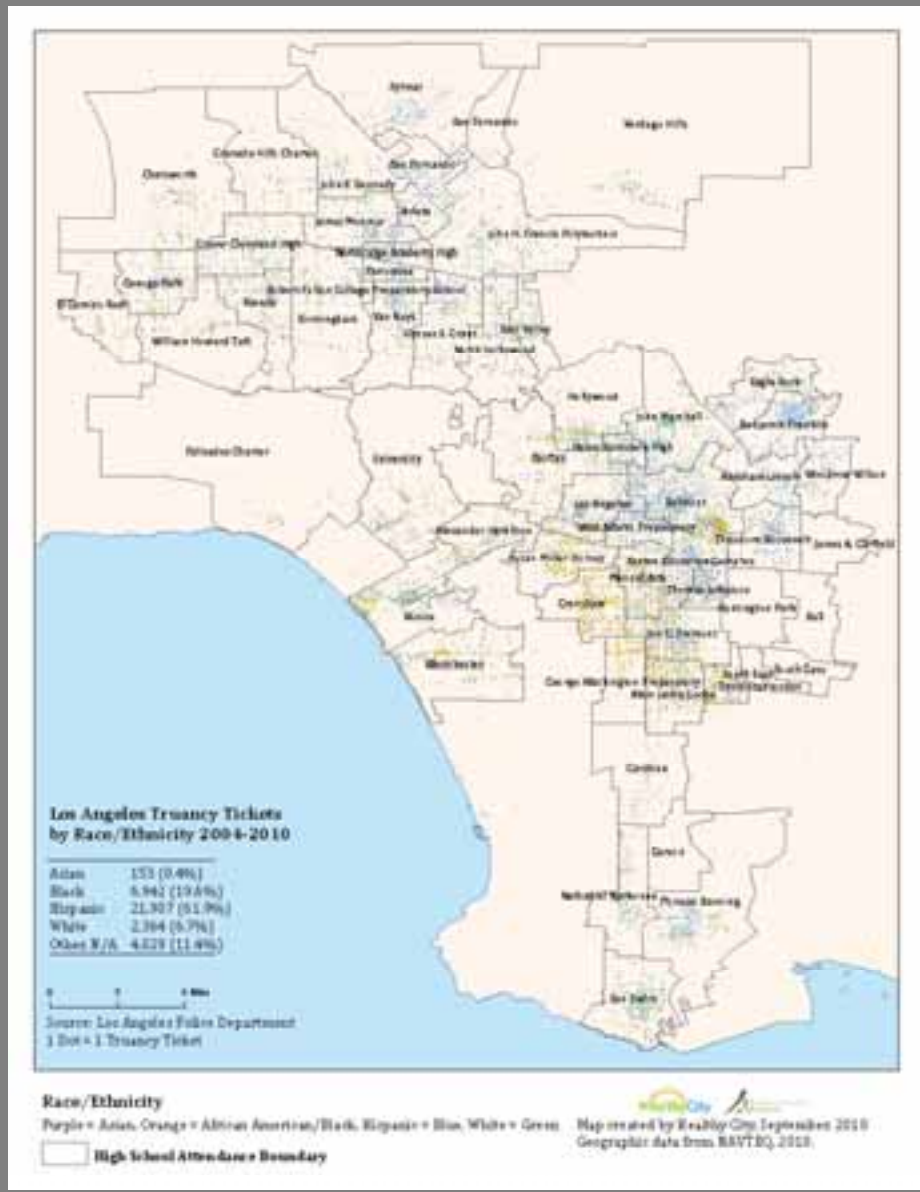
Number of Truancy Tickets (2004-2010) by School Board Member

| | | | | | |
|--------------------|-------|----------------|-------|--------------|-------|
| Marguerite LaMotte | 7,711 | Tamar Galatzan | 5,076 | Yolie Flores | 2,605 |
| Monica Garcia | 5,819 | Steve Zimmer | 4,364 | | |
| Richard Vladovic | 5,288 | Nury Martinez | 3,582 | | |

High School Attendance Boundaries are more helpful than the ZIP Code, Census Tract, or neighborhood a school is in, because those geographies don't portray as accurate a picture of what students attend a particular school.

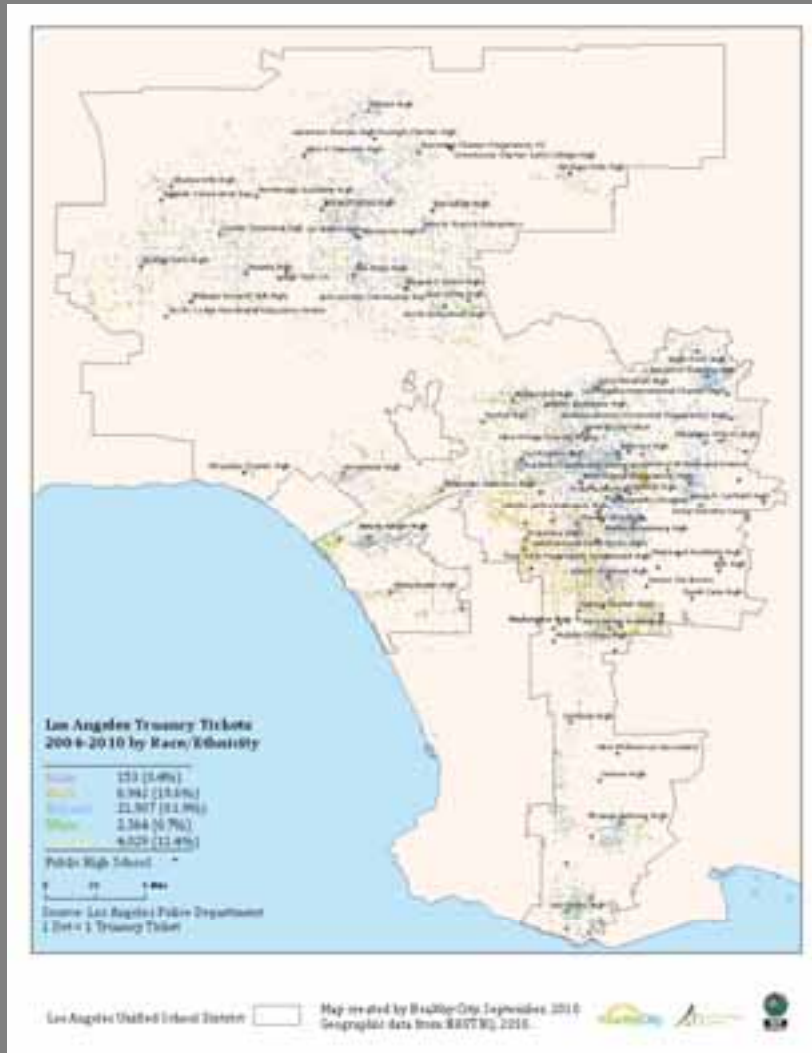
Middle and Elementary School Boundaries are too numerous to show clearly at this scale.

Note: Other high schools are in the attendance boundaries, but are charters, private schools, etc.

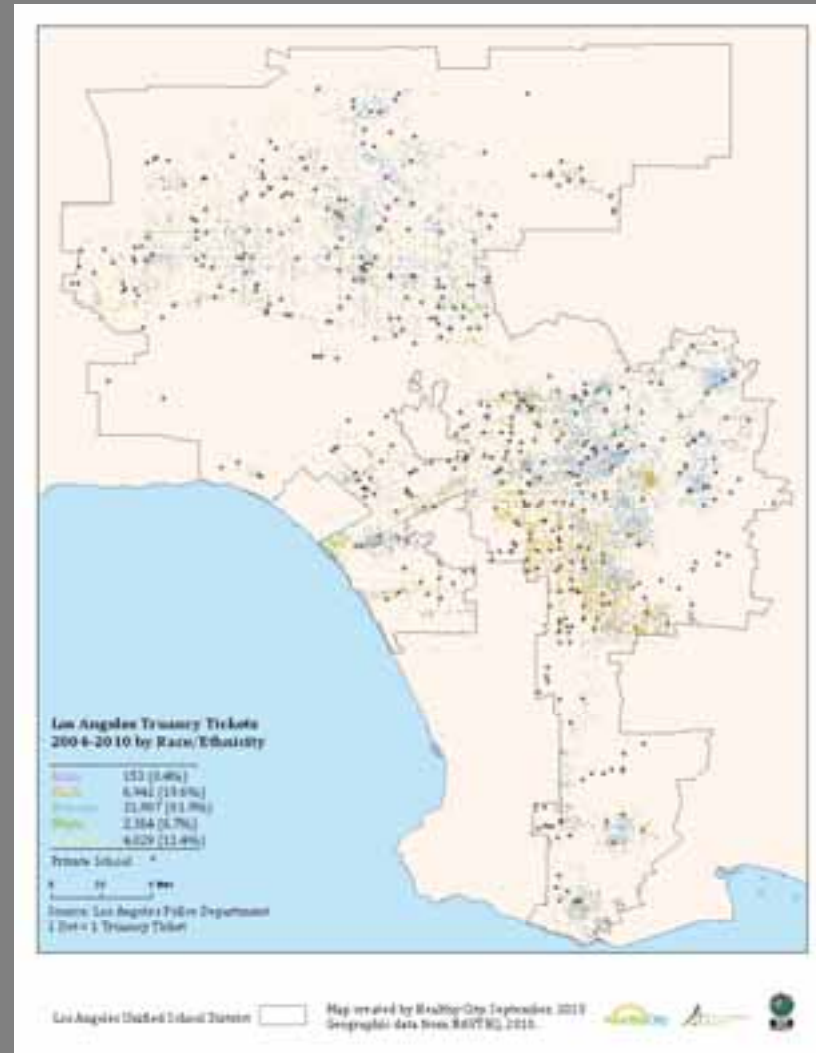


And by High School Attendance Boundaries.

Public High Schools

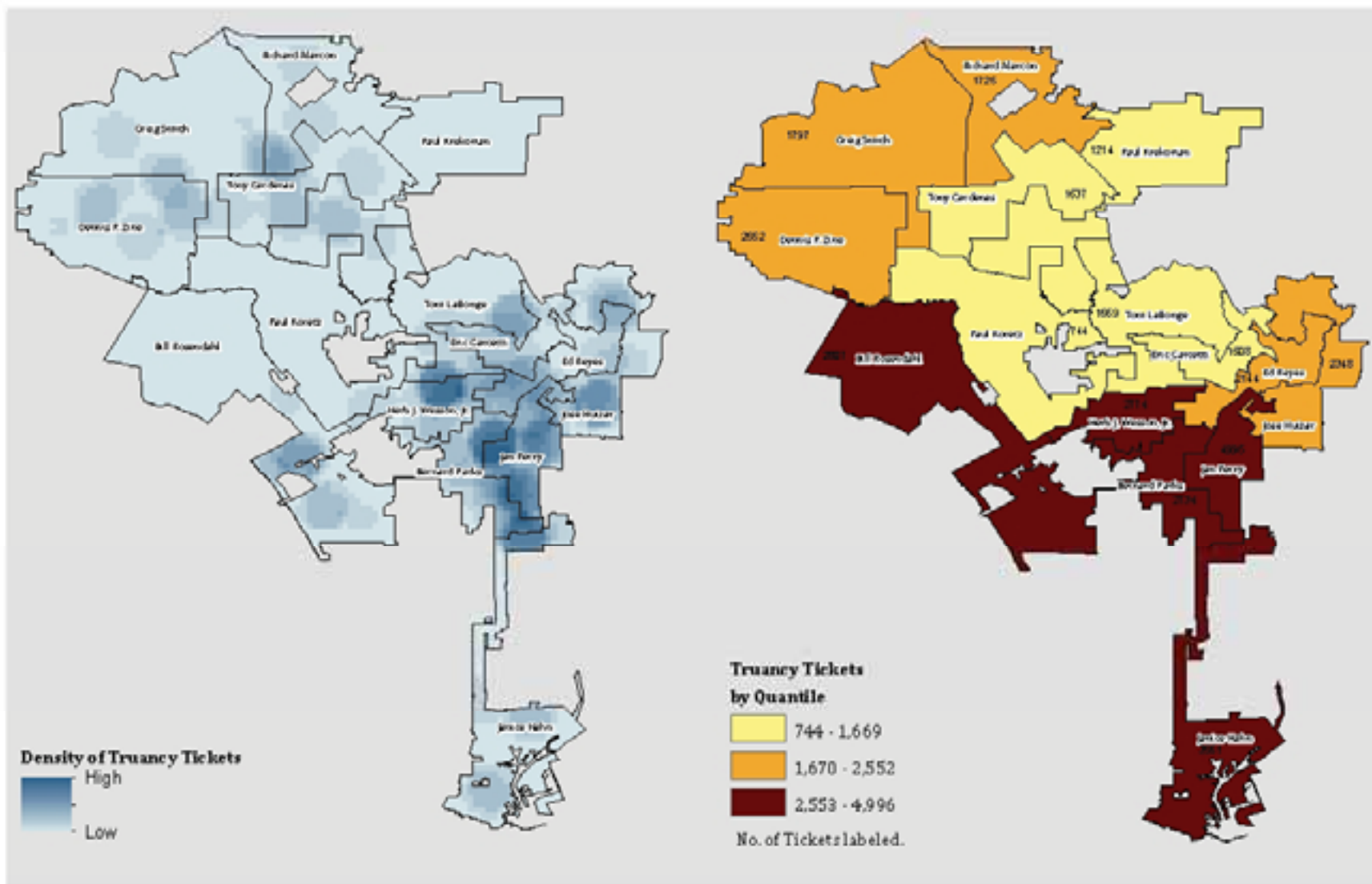


Private Schools



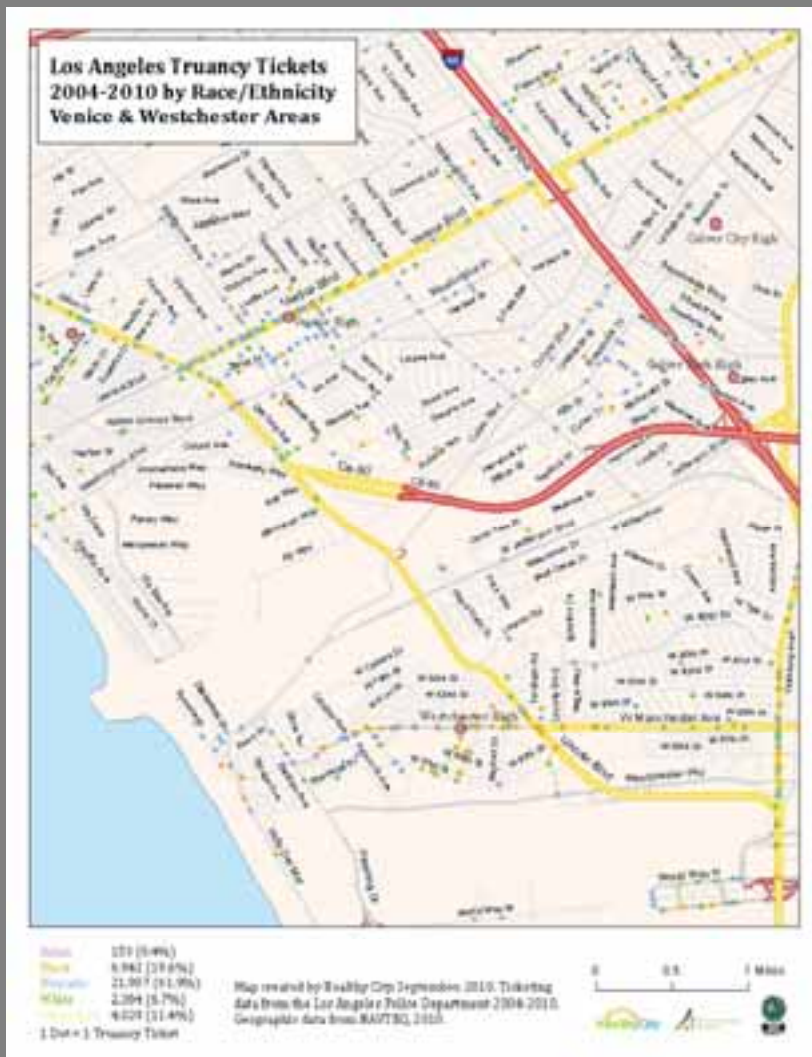
We looked at tickets and the locations of public and private schools.

Density and Number of Los Angeles Truancy Tickets by City Council District



Next we created a density surface and choropleth maps.

Different symbolizations change the appearance of the pattern of ticketing.



We zoomed in to a particular area in the city of Los Angeles where LCSC performed intensive qualitative analysis.



Positive Steps

LAPD has reviewed curfew enforcement and identified flaws to fix.

LAPD is working to add a directive ending ticketing in front of or in school.

City Councilmen have supported LCSC after being swayed by the maps and data, marking a reversal from earlier efforts to make ticketing easier in schools.

Next Steps

Submit this work as part of a report to an upcoming public safety commission meeting.

Begin work analyzing patterns at newly opened attendance improvement centers (AICS).

Continue to advocate for student's rights, and the equitable treatment of all people.





information + action for social change

Service, Organizations, Data IN ZIP Code GO

Log In | Register | Contact Us

See what Healthy City can do for you

Home

Services

Maps

Data

Connect

About Healthy City

ABOUT HEALTHY CITY

SACRAMENTO REGION

BAY AREA REGION



FEATURES & NEWS

Get the most out of Healthy City

Sign up for a free account.

Healthy City Training

How to HealthyCity.org? Sign up for a free training.

What's on Healthy City?

Browse recent updates to the site, and see what's coming soon.

Census 2010 Platform

Explore a large array of census outreach related data and innovative tools.



FIND A SERVICE



BUILD A MAP



CHART AND ANALYZE DATA



SHARE AND CONNECT

Geography | [Change](#)

City / Place: Los Angeles

[Compare 2nd Geography](#)

[ADD DATA](#) [CUSTOMIZE](#)

- Services and Points [+](#) [-](#)
- Demographic Data [+](#) [-](#)
- Economic Data [+](#) [-](#)
- Health & Safety Data [+](#) [-](#)
- Housing Data [+](#) [-](#)

Point Legend: [Show](#) | [Hide](#)

- Education
 - Educational Institutions / Schools
 - Public Schools

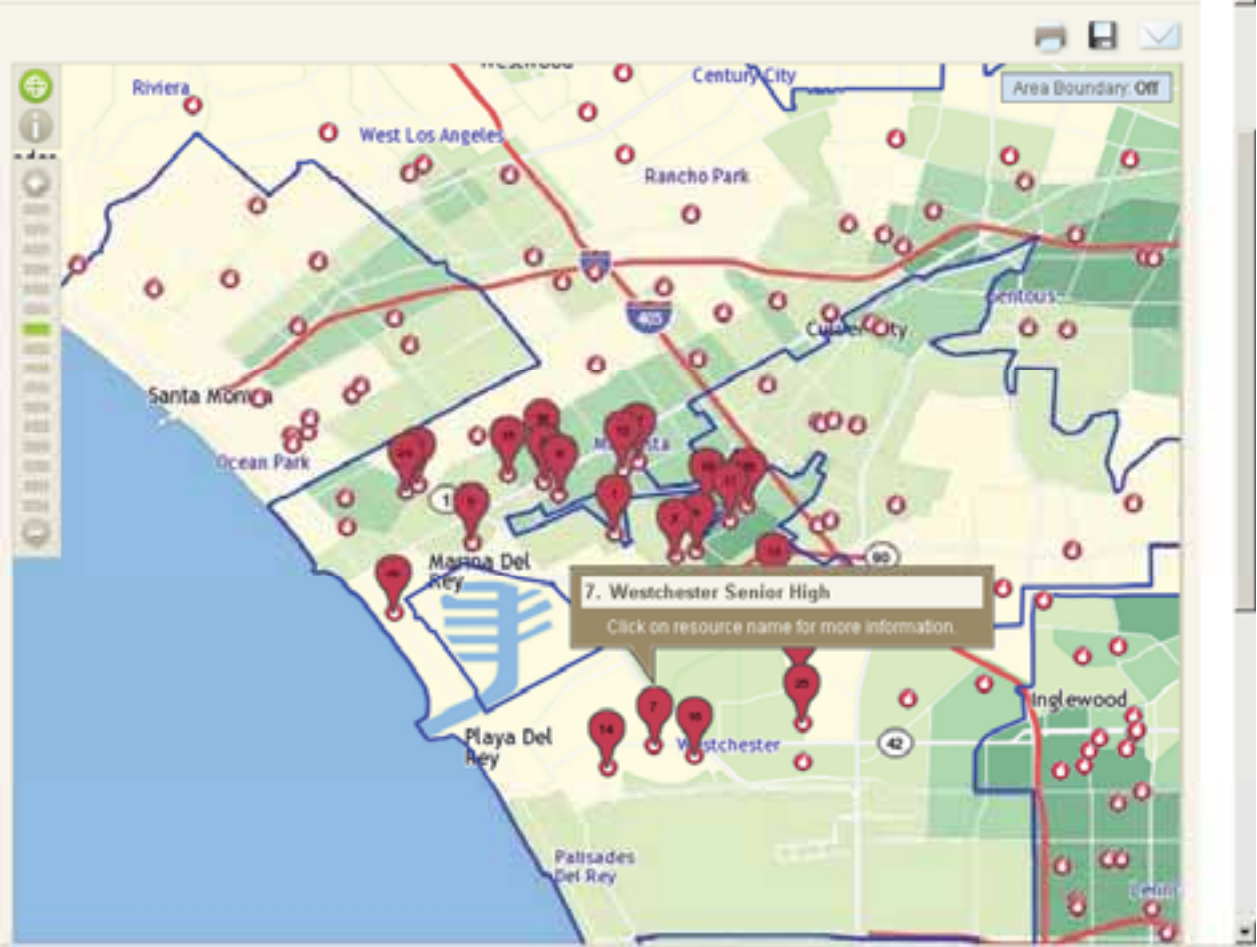
List Points: [Show](#) | [Hide](#)

Points in: [Map](#) | [Selected Area](#)

Order by: [Distance](#) | [Name](#)

Showing 1 - 25 of 141 [Next >](#)

 **Short Avenue Elementary**
Source: California Department of Education (CDE) 0.88 mi



THANK YOU

Chris Ringewald
Senior Research Analyst
Advancement Project/ Healthy City
Program
1541 Wilshire Blvd, Suite 508
Los Angeles, CA 90017
chris@healthycity.org
213-989-1300 x 114