

### Develop Background

#### Background

- Marine policy (MMPA, ESA)
- Threats to whales
- Atlantic Take Reduction Team with current options
- Refuge criteria

#### Stakeholder Profiles

Title, Employer, Motivation, Expertise, Main Interests, Longand Short-Term Goals, Resources, Websites, Books/Movies, GIS-, Oceanography-, and Whales in the Job

### Logbook

General and stakeholder specific questions for each lesson

- Provide Information in *Manageable Pieces* 
  - Lesson Plans from 3-10 days
  - Exploratory Lesson Plans
    - The Gulf of Maine
    - Plants and Animals of the Gulf
    - Learn About Data Collection
    - Delve Into GIS
  - Applied Lesson Plans
    - Beneath the Gulf
    - What's Your Solution?
  - □ Reflection and Wrap-Up

Complex ideas
Multi-faceted
Many issues
Various stakeholders
One concept at a time

Integrate ideas
Value different opinions

- Organization is Key
  - Logical Flow
    - Each step builds on previously-learned knowledge
  - Supporting Documents
    - Marine Policy Guides
    - Available Data
    - Lost at Sea with focused questions for sanctuary design
  - □ Field Notebook
    - Has leading and open-ended questions that allow self-discovery
    - No "right" answer
  - Pre-Selected GIS Layers
    - Students have a base to work from

#### Make it Fun!

- □ Web-Based
  - Familiar for students
  - Easy to navigate
  - Interactive

### Engaging Graphics

- Fun to look at
- 3-D GIS perspectives of the Gulf of Maine

#### □ Real-Life Scenario

- Out of the book and into the real world
- Learn how to work as a team
- Learn to respect other opinions and values

# **Necessary Components for Teachers**

- Teacher Guide to Curriculum
- Password-Protected Answer Guides
- Mediator Role Guide
- Lost at Sea
  - □ Focus questions for sanctuary design
- Objectives and Standards
  - National and state standards
- Assessment Rubric
- Resources
  - □ MMPA and ESA guides, Glossary, Available Data, Perspectives,
- Useful Websites, Education and Activity Book Reviews