Next Steps for the GIS&T Body of Knowledge

David DiBiase

Past Chair, Education Committee University Consortium for Geographic Information Science

Director, Dutton e-Education Institute

The Pennsylvania State University

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GIS&T Body of Knowledge, 1st Edition

Geographic Information Science & Technology Body of Knowledge

Edited in David Diffuse. Michael DeMary, Ann Johnson, Karyn Kenge, Ann Tarlor Lack, Brandon Pleve, and Elizabeth Wenter

AM7 Spatial statistics

74 Oughinal methods 74 Dischartic processon 36 Dischartic processon 36 Dischart experiment 76 Dischart prosecution 76 Outline 76 Outline 77 Disposion methods

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AM9 Spatial regression and Acto operate regression and economic first 9-1 Percepts of quied scorecretion 9-1 Spatial astro-provide models 9-1 Spatial Storag 9-4 Spatial expansion and Geographically Weighted Regression (7MR)

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AM11 Network analysis Action Sectors & Annual Sectors
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AM12 Optimization and

CF4 Elements of geographic

UNIVERSITY CONSORTIUM FOR GEOGRAPHIC INFORMATION SCIENCE

Analytical Methods

AMI Academic and analytical

ortigins 1-1 Adulteric Exactations 1-2 Analytical approaches

AM2 Query operations and query

Languages 24.54 theory 25.3 Seattand Query Longuage (502.) and 2-3 Spatial queries

AMB Geometric measures 34 Detector 32 Director 33 Japa 34 August 3

AM4 Basic analytical operations 41 Buffers 42 Overlay 43 Natighborhoods 44 May algebra

AMS Basic analytical methods

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AM6 Analysis of surfaces 6-1 Calculating surface derive 6-2 interpolations of surfaces 6-3 Junface Instance i-4 Intervisibil 6.1 Printice surfaces

AMA1 Optimization and location-allocation modeling 12-1 Operation results modeling and location modeling principles 12-12 (new programming 12-12 (new programming 12-12 (net in allocation including and

Conceptual Foundations

CF1 Philosophical foundations 1-2 Transmissory 1-3 Philosophical prospections

CF2 Cognitive and social foundations 24 Proception independenced properties



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> CV6 Map use and evaluation 6-1 The power of maps 6-2 Map reading 6-3 Map enterpolation 6-4 Map enterpolation 6-5 Evaluation and toting 6-6 Impact of amortainty

DA4 Database design

4.1 Modeling tools 4.2 Conceptual model 4.3 Logical models 4.4 Physical models

CV4 Graphic representation techniques

Design Aspects

DAI The scope of GIS&T

DA5 Analysis design 5.1 Recognizing undersial components 5.2 Membras and designing analytical procedures 5.3 Coupling scientific models with GIS 5.4 Formationg a procedure design DA2 Project definition

3-1 Problam definition 3-2 Planning for design 3-3 Application/user suscement 2-4 Roparsements analysis 2-5 Social, prictical, and cultural issues

DAJ Resource planning DOJ Resource planning 3-1 Faultity analysis 3-2 Software systems 3-3 Labor and management 3-4 Labor and management 3-4 Sandar Indition and equipment 3-4 Faulting

Data Modeling



DMS Modeling 3D, uncertain, and temporal phenomena

5-1 Spatio-scapping UES 5-2 Modeling secondarity 5-3 Modeling three-dimensional entities

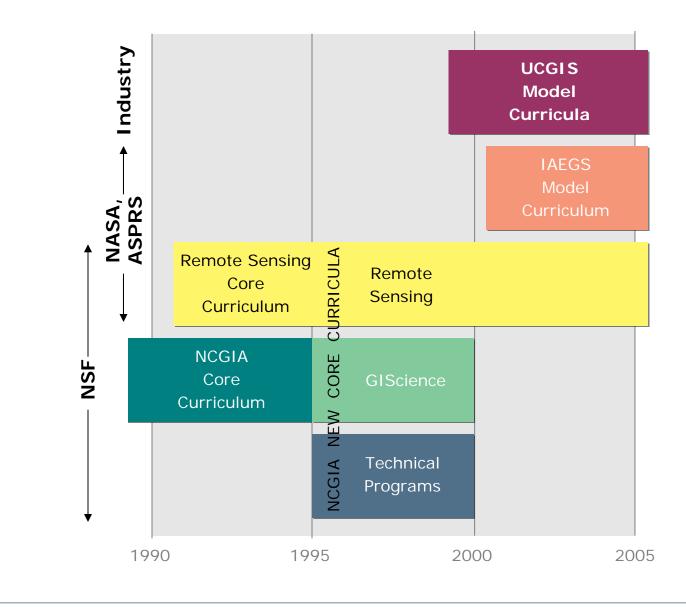
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Next Steps for GIS&T Body of Knowledge

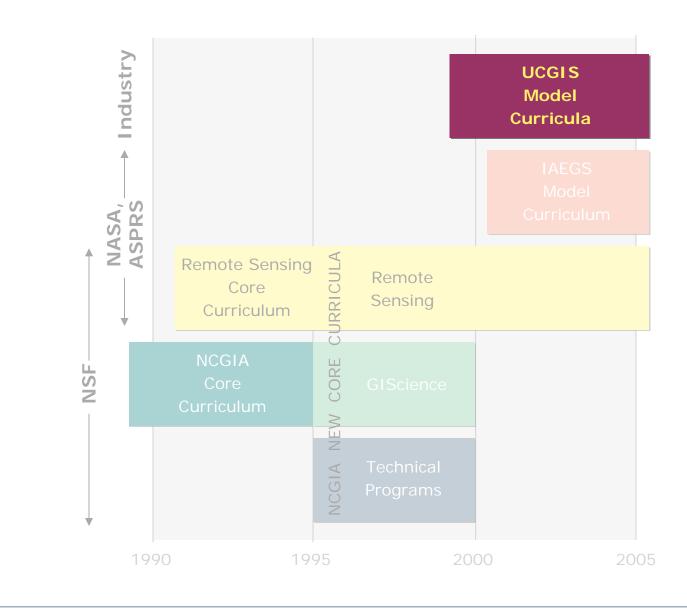
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Geospatial curriculum initiatives

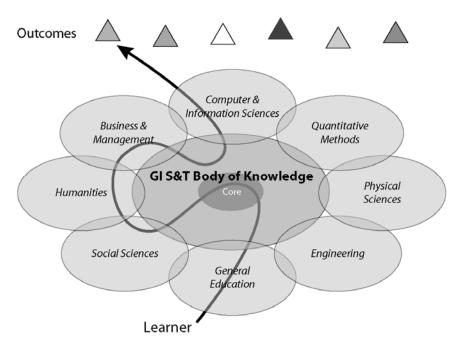


Geospatial curriculum initiatives



UCGIS Model Curricula project

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GIS&T BoK

+ Pathways

+ Curriculum Development Support Plan

Model Curricula Task Force 1998-2003

Duane Marble Ohio State University

Linda Bischoff GE Network Systems

Aileen Buckley University of Oregon

Michael DeMers New Mexico State University

> Ann Johnson ESRI

Karen Kemp University of Redlands

> Farrell Jones Intergraph

Carolyn Merry Ohio State University Donna Peuquet

Pennsylvania State University

Jay Sandhu ESRI

Mandayam Srinivas Cal State Polytechnic University at Ponoma

> Elizabeth Wentz Arizona State University

Richard Wright San Diego State University

Arthur Getis (ex officio)

San Diego State University

Lyna Wiggins (ex officio) Rutgers University

GIS&T BoK Editors 2004-06

David DiBiase Pennsylvania State University

Michael DeMers New Mexico State University

> Ann Johnson ESRI

Karen Kemp Independent Scholar Ann Taylor Luck Pennsylvania State University

Brandon Plewe Brigham Young University

Elizabeth Wentz Arizona State University

GIS&T BoK Contributors 2004-06

Jochen Albrecht Luc Anselin **Richard Aspinall Todd Bacastow** Kate Beard-Tisdale Cynthia Brewer Dan Brown Aileen Buckley **Babs Buttenfield** Keith Clarke Helen Couclelis Tom Cova William Craig Jeremy Crampton **Kevin Curtin** Jerry Davis Catherine Dibble Rob Edsall

Gregory Elmes Mark Gahegan Arthur Getis Francis Harvey Mark Horner Kathleen Hornsby Fritz Kessler Phaedon Kyriakidis Mark Kumler Mary Lou Larson Marguerite Madden **Duane Marble** Jeremy Mennis Carolyn Merry Harvey Miller Harold Moellering Judy Olson Donna Peuquet

Barbara Poore Steven Prager Hanan Samet **Clive Sabel** Lauren Scott Eric Sheppard **Terry Slocum** Mandayam Srinivas Dan Sui **Richard Taketa** David Tulloch **Dave Unwin** Darlene Wilcox John Wilson Michael Worboys Dawn Wright **Richard Wright** Yichun Xie May Yuan

Sponsors

- ✓ ESRI
- ✓ Intergraph
- ✓ GE Smallworld
- ✓ National Academies of Science

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CF5 Relationships

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CF2 Cognitive and social foundations 24 Proception independenced properties planement 2-2 From concepts to data 2-3 Geography as a Standation Err(203 2-4 Place and landscope matters

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Data Modeling

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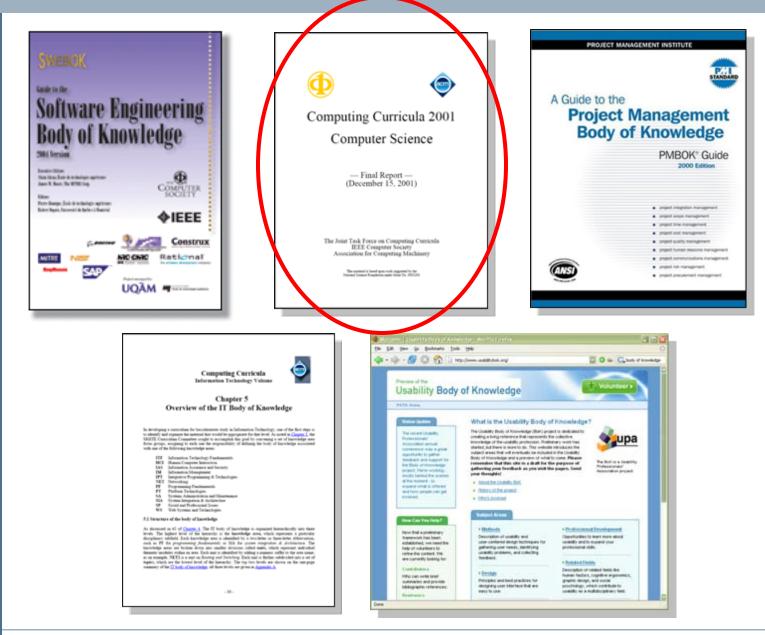
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DAT System implementation 34 Information forming 33 Information radio 33 System toting 34 System deployment

Bodies of Knowledge in other domains







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GD5 Map projections

GD6 Data quality

GD? Land surveying and GPS

A local results



GCS Genetic algorithms (GA)

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GD12 Metadata, standards, and

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GD# Digitizing

GIS&T and Society

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5.2 Logal inclusions for during property information 5.4 Relative provide solutions

GS6 Ethical aspects 1-1 Office and personnel interaction 0-2 Control of States Are grouped at personnels

GNJ Use of prospatial information in the public sector 11 Marphone ar GS7 Critical GBS

G54 Groupstial information as

4. Preparty regimes

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OEI Origins of GES&T

Organizational & Institutional Aspects

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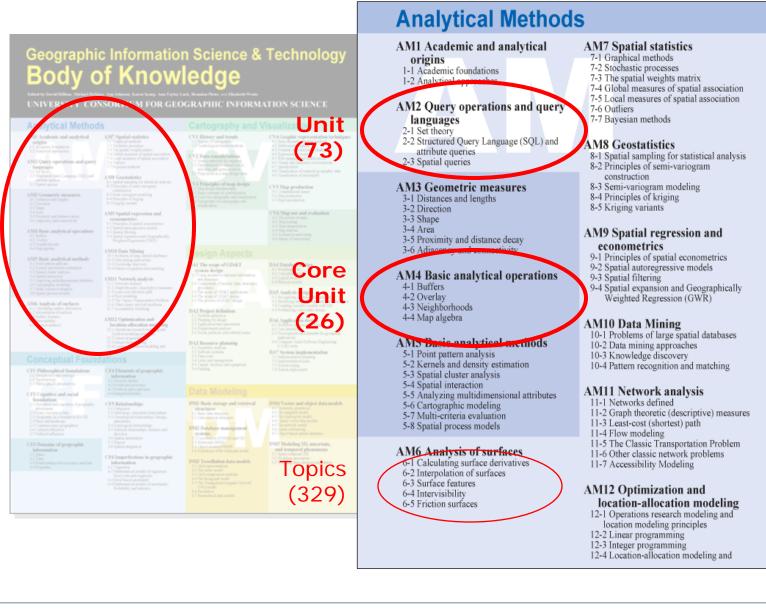
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Area (10)

Knowledge



Knowledge Area (10)

Geographic Information Science & Technology Body of Knowledge

UNIVERSITY CONSORTIUM FOR GEOGRAPHIC INFORMATION SCIENCE

AMI Academic and analytical AMT Spatial statistics CV2 Data considerations CV3 Principles of map design AM28 Data Mining Unit enderen derigen 1. mag models in operatiet information und processes 2. communitiet aller der deretigen AM4 DAI Project definition M12 Optimization and DA6 Application design to Wether entries at long location affection modeling DAD Datahase management And and the second state of the second state o

Analytical Methods

AM1 Academic and analytical origins

- 1-1 Academic foundations
- 1-2 Analytical approaches

AM2 Query operations and query languages

- 2-1 Set th
- 2-1 Set theory 2-2 Structured Query Language (SQL) and attribute queries
- 2-3 Spatial queries

AM3 Geometric measures

- 3-1 Distances and lengths
- 3-2 Direction
- 3-3 Shape
- 3-4 Area 3-5 Proximity and distance decay
- 3-6 Adjaconey and distance decay

AM4 Basic analytical operations

- 4-1 Buffers
- 4-2 Overlay
- 4-3 Neighborhoods 4-4 Map algebra
- 4-4 Map algebra

AMD Basic analytical methods

- 5-1 Point pattern analysis 5-2 Kernels and density estimation
- 5-3 Spatial cluster analysis
- 5-4 Spatial interaction
- 5-5 Analyzing multidimensional attributes
- 5-6 Cartographic modeling
- 5-7 Multi-criteria evaluation
- 5-8 Spatial process models

AM6 Analysis of surfaces

6-1 Calculating surface derivatives 6-2 Interpolation of surfaces 6-3 Surface features 6-4 Intervisibility 6-5 Friction surfaces

AM7 Spatial statistics

- 7-1 Graphical methods 7-2 Stochastic processes
- 7-3 The spatial weights matrix
- 7-4 Global measures of spatial association
- 7-5 Local measures of spatial association
- 7-6 Outliers
- 7-7 Bayesian methods

AM8 Geostatistics

- 8-1 Spatial sampling for statistical analysis
- 8-2 Principles of semi-variogram construction
- 8-3 Semi-variogram modeling
- 8-4 Principles of kriging
- 8-5 Kriging variants

AM9 Spatial regression and econometrics

- 9-1 Principles of spatial econometrics
- 9-2 Spatial autoregressive models
- 9-3 Spatial filtering
- 9-4 Spatial expansion and Geographically Weighted Regression (GWR)

AM10 Data Mining

- 10-1 Problems of large spatial databases
- 10-2 Data mining approaches
- 10-3 Knowledge discovery
- 10-4 Pattern recognition and matching

AM11 Network analysis

- 11-1 Networks defined
- 11-2 Graph theoretic (descriptive) measures
- 11-3 Least-cost (shortest) path
- 11-4 Flow modeling
- 11-5 The Classic Transportation Problem 11-6 Other classic network problems
- 11-7 Accessibility Modeling

AM12 Optimization and location-allocation modeling

- 12-1 Operations research modeling and location modeling principles
- 12-2 Linear programming
- 12-3 Integer programming
- 12-4 Location-allocation modeling and

14 of 29

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Example Unit, Topics, and Objectives

Unit AM4 Basic analytical operations (core unit)

This small set of analytical operations is so commonly applied to a broad range of problems that their inclusion in software products is often used to determine if that product is a "true" GIS. Concepts on which these operations are based are addressed in Unit CF3 Domains of geographic information and Unit CF5 Relationships.

Topic AM4-3 Neighborhoods

- Discuss the role of Voronoi polygons as the dual graph of the Delaunay triangulation
- Explain how Voronoi polygons can be used to define neighborhoods around a set of points
- Outline methods that can be used to establish non-overlapping neighborhoods of similarity in raster datasets
- Create proximity polygons (Thiessen/Voronoi polygons) in point datasets
- Write algorithms to calculate neighborhood statistics (minimum, maximum, focal flow) using a moving window in raster datasets

Topic AM4-4 Map algebra

- Describe how map algebra performs mathematical functions on raster grids
- Describe a real modeling situation in which map algebra would be used (e.g., site selection, climate classification, least-cost path)
- Explain the categories of map algebra operations (i.e., local, focal, zonal, and global functions)
- Explain why georegistration is a precondition to map algebra
- Perform a map algebra calculation using command line, form-based, and flow charting user interfaces

Example Unit, Topics, and Objectives

Unit GS6 Ethical aspects (core unit)

Ethics provide frameworks that help individuals and organizations make decisions when confronted with choices that have moral implications. Most professional organizations develop codes of ethics to help their members do the right thing, preserve their good reputation in the community, and help their members develop as a community.

Topic GS6-1 Ethics and geospatial information

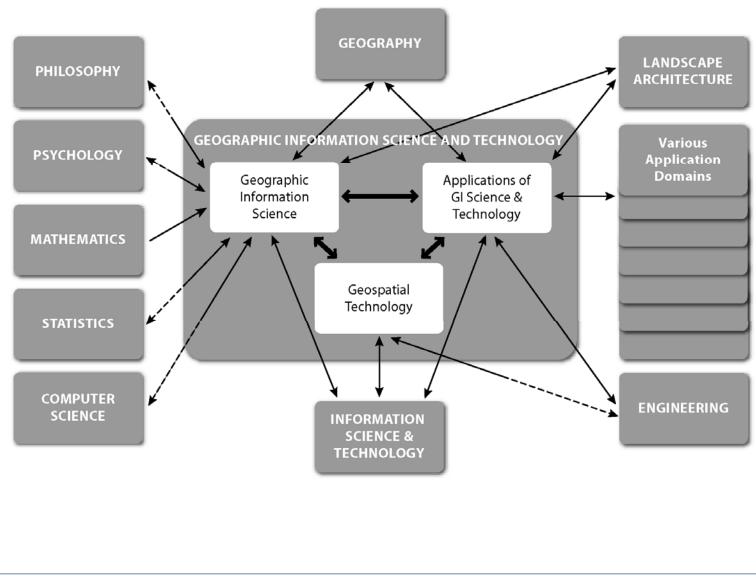
- Describe a variety of philosophical frameworks upon which codes of professional ethics may be based
- Discuss the ethical implications of a local government's decision to charge fees for its data
- Describe a scenario in which you would find it necessary to report misconduct by a colleague or friend
- Describe the individuals or groups to which GIS&T professionals have ethical obligations

Topic GS6-2 Codes of ethics for geospatial professionals

- Compare and contrast the ethical guidelines promoted by the GIS Certification Institute (GISCI) and the American Society for Photogrammetry and Remote Sensing (ASPRS)
- Describe the sanctions imposed by ASPRS and GISCI on individuals whose professional actions violate the Codes of Ethics
- Explain how one or more obligations in the GIS Code of Ethics may conflict with organizations' proprietary interests
- Propose a resolution to a conflict between an obligation in the GIS Code of Ethics and organizations' proprietary interests

Questionnaire page 2

Defining the GIS&T field



Questionnaire page 3

Defining geospatial competence

TABLE 3 Geospatial Technology Core Competencies (Note: Core competencies are shown in bold)							
<u>Technical Competencies</u> Ability to Assess Relationships Among Geospatial Technologies Cartography Computer Programming Skills Environmental Applications GIS Theory and Applications Geology Applications Geospatial Data Processing Tools Photogrammetry Remote Sensing Theory and Applications Spatial Information Processing Technical Writing Technological Literacy Topology	Business Competencies Ability to See the "Big Picture" Business Understanding Buy-in/Advocacy Change Management Cost Benefit Analysis/ROI Ethics Modeling Industry Understanding Legal Understanding Organization Understanding Performance Analysis and Evaluation Visioning						
<u>Analytical Competencies</u> Creative Thinking Knowledge Management: Model Building Skills Problem-Solving Skills Research Skill Systems Thinking	Interpersonal Competencies Coaching Communication Conflict Management: Feedback Skills Group Process Understanding Leadership Skills Questioning Relationship Building Skills Self-Knowledge/Self-Management						

Gaudet, C., Annulis, H., & Carr, J. (2003). Building the geospatial workforce. *URISA Journal* 15(1): 21-30.

Defining geospatial competence

TABLE I Geospatial Technology Role Definitions							
Applications Development	Identify and develop tools and instruments to satisfy customer needs						
Data Acquisition	Collect geospatial and related data						
Coordination	Interorganizational facilitation and communication						
Data Analysis and Interpretation	Process data and extract information to create products, drive conclusions, and inform decision- making reports						
Data Management	Catalog, archive, retrieve, and distribute geospatial data						
Management	Efficiently and effectively apply the company's mission using financial, technical, and intellectual skills and resources to optimize the end products						
Marketing	Identify customer requirements and needs, and effectively communicate those needs and requirements to the organization, as well as promote geospatial solutions						
Project Management	Effectively oversee activity requirements to produce the desired outcomes on time and within budget						
Systems Analysis	Assess requirements for system capacities including inputs, outputs, processes, timing, and performance, as well as recommend necessary additions or adaptations						
Systems Management	Integrate resources and develop additional resources to support spatial and temporal user requirements						
Training	Analyze, design, and develop instructional and non-instructional interventions to provide transfer of knowledge and evaluation for performance improvement						
Visualization Render data and information into visual geospatial representations							

Geospatial Technology Competency Model

		Geospatial Te		ole 4 y Con	npete	ncy M	lodel®	,						
								RO	LES					_
			Applications Development	Coordination	Data Acquisition	Data Analysis	Data Management	Management	Marketing	Project Management	Systems Analysis	Systems Management	Training	
		Ability to Assess Relationships Among Geospatial Technologies		٠				•	٠		٠	٠	•	•
		Cartography			•	•								
		Computer Programming Skills	•		•	-	•				•			
		Environmental Applications	•		-	•	-				-			
		GIS Theory and Applications	•			٠	•	•		•		•	•	
	ical	Geology Applications	-			٠		-		-				+
	Technical	Geospatial Data Processing Tools			•	•					•	•	•	
COMPETENCIES	Ţ	Photogrammetry	•		•	٠					-			
		Remote Sensing Theory and Applications	•		٠	٠						•		
		Spatial Information Processing	•		٠	٠							•	
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		Change Management	•	٠		٠	٠	٠	٠	٠	٠	٠	•	(
	55	Cost Benefit Analysis / ROI		٠			٠	٠	٠	٠		٠	•	•
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		Legal Understanding		٠										
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		Knowledge Management		٠		٠		٠		٠		٠	٠	(
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		Problem-Solving Skills	•	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	
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		Systems Thinking	•					٠			٠	٠	٠	
		Coaching		٠				٠					•	
		Communication	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	•	
		Conflict Management		٠				٠		٠		٠	•	Γ
	nal	Feedback Skills	•	٠	٠	٠	٠	٠	٠	٠	٠	٠	٠	
	Interpersonal	Group Process Understanding		٠				٠		•		٠	•	Γ
	nter	Leadership Skills		٠			٠	٠	٠	•		٠	•	
	-	Questioning		•				•	•		•	•	•	T
		Relationship Building Skills		•				•	•	•	•	•	•	t
		Self-Knowledge/Self-Management		•			-	•	•	-	•	•	•	+

Critiquing the GTCM



Defining and Communicating Geospatial Industr Workforce Demand

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62% of survey respondents agreed that Technical Competencies specified in the GTCM are inadequate.

<u>Recommendations for Modifications to the Geospatial</u> <u>Competency Model</u>

- The University of Southern Mississippi's Geospatial Workforce Competency Model should be refined and updated.
- It would be helpful to clarify the differences between the terms "roles," "competencies," "occupations," and "job titles."
- A fifth group of competencies may be added to include discipline-specific application competencies such as "environmental applications," "geological applications," "demographic applications," or "sociological applications."
- "Standards" and "interoperability" may be added to the existing technical competencies.
- The level of competency may also be incorporated into the model in conjunction with the type of competency.

Applications of GIS&T BoK

- > Curriculum planning
- > Program accreditation
- > Program evaluation and assessment
- > Program articulation
- Professional certification
- > Employee screening
- > Defining the GIS&T field

Questionnaire page 4

Analytical Methods

Unit AM1 Academic and analytical origins Unit AM2 Query operations and query languages

Unit AM3 Geometric measures Unit AM4 Basic analytical operations Unit AM5 Basic analytical methods

Unit AM6 Analysis of surfaces Unit AM7 Spatial statistics Unit AM8 Geostatistics Unit AM9 Spatial regression and econometrics Unit AM10 Data mining Unit AM11 Network analysis Unit AM12 Optimization and locationallocation modeling

Conceptual Foundations

Unit CF1 Philosophical foundations Unit CF2 Cognitive and social foundations Unit CF3 Domains of geographic information Unit CF4 Elements of geographic information

Unit CF5 Relationships Unit CF6 Imperfections in geographic information

Cartography and Visualization

Unit CV1 History and trends Unit CV2 Data considerations Unit CV3 Principles of map design Unit CV4 Graphic representation techniques Unit CV5 Map production Unit CV6 Map use and evaluation

Design Aspects

Unit DA1 The scope of GIS&T system design Unit DA2 Project definition Unit DA3 Resource planning **Unit DA4 Database design** Unit DA5 Analysis design Unit DA6 Application design Unit DA7 System implementation

Data Modeling

Unit DM1 Basic storage and retrieval structures Unit DM2 Database management systems Unit DM3 Tessellation data models Unit DM4 Vector and object data models

Unit DM5 Modeling 3D, temporal, and uncertain phenomena

Data Manipulation

Unit DN1 Representation transformation Unit DN2 Generalization and aggregation Unit DN3 Transaction management of geospatial data

Geocomputation

Unit GC1 Emergence of geocomputation Unit GC2 Computational aspects and neurocomputing Unit GC3 Cellular Automata (CA) models Unit GC4 Heuristics Unit GC5 Genetic algorithms (GA) Unit GC6 Agent-based models Unit GC7 Simulation modeling Unit GC8 Uncertainty Unit GC9 Fuzzy sets

Geospatial Data

Unit GD1 Earth geometry Unit GD2 Land partitioning systems **Unit GD3 Georeferencing systems Unit GD4 Datums Unit GD5 Map projections** Unit GD6 Data quality Unit GD7 Land surveying and GPS Unit GD8 Digitizing Unit GD9 Field data collection Unit GD10 Aerial imaging and photogrammetry Unit GD11 Satellite and shipboard remote sensing Unit GD12 Metadata, standards, and infrastructures

GIS&T and Society

Unit GS1 Legal aspects Unit GS2 Economic aspects Unit GS3 Use of geospatial information in the public sector Unit GS4 Geospatial information as property Unit GS5 Dissemination of geospatial information **Unit GS6 Ethical aspects of geospatial information and technology** Unit GS7 Critical GIS

Organizational and Institutional Aspects

Unit OI1 Origins of GIS&T Unit O2 Managing the GI system operations and infrastructure Unit OI3 Organizational structures and procedures Unit OI4 GI S&T workforce themes Unit OI5 Institutional and interinstitutional aspects Unit OI6 Coordinating organizations (national and international)

Questionnaire page 5

Next steps for UCGIS Model Curricula

- 1. Priorities for future development
- 2. Staffing of future GIS&T BoK
- 3. Format of future GIS&T BoK

Next steps for UCGIS Model Curricula

Thanks for your contribution!