Geographic Concepts and STEM Learning: using geography and spatial thinking to attract diverse students to STEM disciplines

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Research to Date

- Using geographic concepts of scale, space and connection to teach complex math and science concepts is not new
- Arizona GeoSTEM and GeoMath



Research question

- Will the integration of geographic concepts, coupled with place-based problems appeal to a larger body of students, and lead to additional recruitment and attainment of underrepresented minorities and women in STEM related disciplines?
 - Started at the elementary school level
 - 4th & 5th grades
 - Curriculum is adaptable to middle and high school learners



Methods

- Pilot tested geography based math and science curriculum in a 5th grade science class
- Held a workshop with 15 elementary, middle and high school teachers
- Teachers were encouraged to take the curriculum back to their classrooms and implement it



Results

Conclusions

Discussion/Questions