

Map Connections

for the State of Louisiana

Grade 8 Social Studies Standards

All of the academic standards¹ are online. The K-12 Social Studies Standards² are available as well. This collection of maps specifically addresses the 8th grade Social Studies Grade Level Expectations³.

Map collection: <http://arcg.is/1SzrWqD>

History

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

- 8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:
- Conducting historical research
 - Evaluating a broad variety of primary and secondary sources
 - Determining the meaning of words and phrases from historical texts
 - Recognizing varied points of view within historical context
- 8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana

- 8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana

¹ <https://www.louisianabelieves.com/resources/library/academic-standards>

² <https://www.louisianabelieves.com/docs/default-source/academic-standards/standards---k-12-social-studies.pdf?sfvrsn=12>

³ <https://www.louisianabelieves.com/docs/default-source/academic-standards/standards---k-12-social-studies.pdf?sfvrsn=12>

- 8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana’s history
- 8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana’s inhabitants from French colonization to statehood in 1812
- 8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict
- 8.2.5 Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana
- 8.2.6 Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras
- 8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras
- 8.2.8 Investigate and describe the impact of World War II on Louisiana’s social, political, and economic systems
- 8.2.9 Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana’s history
- 8.2.10 Predict ways in which Louisiana will continue to grow toward economic, cultural, and political diversity in the 21st Century

| Standard | Story Map Tab Number |
|----------|----------------------|
| 8.1.1 | all maps |
| 8.2.1 | 2, 3 |
| 8.2.2 | 2, 5, 7, 10, 14 |
| 8.2.3 | 5, 6 |
| 8.2.5 | 11, 13, 17, 18 |
| 8.2.6 | 11, 12 |
| 8.2.7 | 14, 15, 16 |
| 8.2.8 | 17 |
| 8.2.9 | 12, 13, 18 |
| 8.2.10 | 23, 24 |



Geography

Standard 3 – Geography Skills

Students develop spatial understanding through the study of location, distance, direction, pattern, shape, and arrangement.

- 8.3.1 Locate and describe the physical and political features of Louisiana
- 8.3.2 Use maps, charts, and diagrams to ask and answer questions about Louisiana’s geographic features
- 8.3.3 Apply knowledge of geography skills and terms to:
 - create maps and diagrams
 - plot latitude and longitudinal coordinates
 - read and interpret a map
 - use a map to compare Louisiana’s time zone in relation to time zones around the world

Standard 4 – Culture

Students analyze the relationships between cultural groups and physical features of Louisiana.

- 8.4.1 Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups
- 8.4.2 Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana
- 8.4.3 Explain ways in which inventions and technological advances have affected Louisiana’s culture

Standard 5 – Environment

Students analyze the effects of the environment on people and places in Louisiana.

- 8.5.1 Describe how natural phenomena impact the physical environment of Louisiana
- 8.5.2 Analyze and predict consequences of environment modifications on Louisiana and its inhabitants

| Standard | Story Map Tab Number |
|----------|----------------------|
| 8.3.1 | all maps |
| 8.3.2 | all maps |
| 8.3.3 | 23, 25 |
| 8.4.1 | 14, 23 |
| 8.4.3 | 17 |
| 8.5.1 | 14, 20, 21 |

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For questions or suggestions regarding the map collection, contact Barbaree Duke
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Civics

Standard 6 – Government: Purposes, Foundation, and Structure

Students examine the foundation, structure, and purposes of Louisiana government and the correlations between local, state, and federal governments.

- 8.6.1 Compare the foundation, function, and powers of the Louisiana and United States Constitutions
- 8.6.2 Compare and contrast the preambles of the Louisiana and United States Constitutions
- 8.6.3 Describe the role of various forms of local government in Louisiana

Standard 7 – Global Awareness

Students interpret the role of Louisiana in a global society.

- 8.7.1 Explain how the United States and world foreign policy have affected Louisiana
- 8.7.2 Evaluate the role and importance of Louisiana ports and products in the international economy

Standard 8 – Civic Literacy

Students examine the rights and responsibilities of Louisiana citizens that enable them to become informed participants in civic life.

- 8.8.1 Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
- 8.8.2 Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues

| Standard | Story Map Tab Number |
|----------|----------------------|
| 8.7.2 | 22, 23, 24 |
| 8.8.1 | 19 |
| 8.8.2 | 19 |



Economics

Standard 9 – Resources

Students analyze Louisiana’s natural, human, and capital resources and their connection to the past and present economy.

- 8.9.1 Analyze the role of specialization in Louisiana’s economy
- 8.9.2 Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources
- 8.9.3 Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world

Standard 10 – Interdependence and Decision Making

Students use economic knowledge and skills to make decisions as individuals, families, groups, or businesses in the interdependent and changing state, nation, and world.

- 8.10.1 Analyze how scarcity of resources affects the choices of individuals and communities
- 8.10.2 Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions
- 8.10.3 Describe historical factors influencing the economic growth, interdependence, and development of Louisiana
- 8.10.4 Explain the impact of inflation and unemployment on different groups
- 8.10.5 Use a variety of resources to research and present findings about education and training for jobs and careers

| Standard | Story Map Tab Number |
|----------|------------------------|
| 8.9.1 | 24 |
| 8.9.2 | 24, 26, 27 |
| 8.10.1 | 26, 27 |
| 8.10.2 | 26 |
| 8.10.3 | 12, 15, 16, 17, 20, 22 |
| 8.10.4 | 27 |
| 8.10.5 | all maps |



Map Collection Resources

1 Social Studies Standards

- Map of Louisiana by Matthew Carey, <https://www.loc.gov/item/2002624016/>.

2 Louisiana's Beginnings

- GeoInquiry: Mississippi River Exploration
<http://education.maps.arcgis.com/home/item.html?id=c44143ff9ba34eefb6552bd2bf9351e0>

3 New Orleans 1718

- Map by Guillaume de Lisle <http://www.davidrumsey.com/luna/servlet/s/3b1k13>

4 Treaty of Paris 1783 & Louisiana Purchase 1803

- Map by Chris Bunin,
<http://www.arcgis.com/home/webmap/viewer.html?webmap=da97c17625d84af599c3f0af96e10a26>

5 Louisiana becomes a state 1812

- Map by Barbaree Duke,
<http://www.arcgis.com/home/webmap/viewer.html?webmap=247175b91fd34452a5625537f9d9b41a>

6 War of 1812

- GeoInquiry:
<http://education.maps.arcgis.com/home/item.html?id=c70d31ff51aa4e7aa97d2fd6cd87df23>
- Map:
<http://education.maps.arcgis.com/home/webmap/viewer.html?webmap=6ce183e8320c4ed7a1eaf3dc48b4ae0b>

7 Baton Rouge named Capital City 1849

- Map: <http://www.davidrumsey.com/luna/servlet/s/m168c4>

8 The Underground Railroad 1850

- GeoInquiry:
<http://education.maps.arcgis.com/home/item.html?id=6e867dbea313478c98cb492335376fda>

9 Across the Globe in England 1854 – Cholera and Dr. Snow

- Map:
<http://www.arcgis.com/home/webmap/viewer.html?webmap=40ee5c654bc84c868b845a9950cf80be>

10 Twain starts his journey to Louisiana 1857

- Map: <http://www.arcgis.com/home/item.html?id=177d3e8f9f7647aa97bc9f7ec4a80>

11 Civil War in Louisiana

- Map by Chris Bunin
<http://www.arcgis.com/home/webmap/viewer.html?webmap=e47e30d956d146498624f18b42>



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12 Louisiana's African American Trail

- Website link: <http://www.astorylikenoother.com/>

13 Plessy v. Ferguson and Life in 1890

- Map:
<http://www.arcgis.com/home/webmap/viewer.html?webmap=34f7931683bf4a4781f8b6016d4be53b>

14 Great Mississippi River Flood 1927

- <http://www.knowla.org/entry/763/>
- http://lpb.org/index.php?/site/programs/atchafalaya_houseboat/

15 Great Depression 1929-1935

- Dust Bowl GeoInquiry:
<http://education.maps.arcgis.com/home/item.html?id=641a180a94f948b29ff4c2d399a963a3>
- Dust Bowl Map: <http://bit.ly/historygeoinquiry10>
- <http://www.knowla.org/entry/875/>

16 The Huey Long Era 1915-1935

- His legacy <http://www.hueylong.com/legacy/new-louisiana.php>
- Text chapter on Huey Long <http://stmaryk12.net/site/handlers/filedownload.ashx?moduleinstanceid=7151&dataid=4034&FileName=Chapter%2013%20Text.pdf>
- Huey Long at History.com <http://www.history.com/topics/huey-long>
- Flash cards for Huey Long <https://quizlet.com/16724385/set-13-huey-p-long-era-flash-cards/>
- <http://www.pbs.org/kenburns/hueylong/educators/>
- "Every man a king" speech
http://www.senate.gov/artandhistory/history/common/generic/Speeches_Long_EveryManKing.htm

17 World War II 1941-1945

- GeoInquiry Pearl Harbor:
<http://education.maps.arcgis.com/home/item.html?id=d45e8867f58749c39dfdb6da0296ed52>

18 Civil Rights Movement in Louisiana – Jim Crow Laws

- Jim Crow Laws map:
<http://www.arcgis.com/home/item.html?id=af06c8391a7945898b956b3b233b874b>

19 Getting Involved in Government

- Story Map: Election Shades from 2012 election
<http://carto.maps.arcgis.com/apps/StorytellingTextLegend/index.html?appid=0da5f195f4be485595c500f53b1da1cb>



20 Hurricane Katrina August 2005

- Story Map: Katrina 10+: A Decade of Change in New Orleans
<http://story.maps.arcgis.com/apps/MapSeries/index.html?appid=597d573e58514bdbbeb53ba2179d2359>

21 Levees and Storm Surge

- Levees web map:
<http://www.arcgis.com/apps/Viewer/index.html?appid=4c5c97f9ef1d423c9c2955a11edbf289>

22 Ports

- Story map: The Reach of Supply Chain Management
<http://trans.maps.arcgis.com/apps/MapSeries/index.html?appid=7232d42129c145269ad9b8723fbeb8f9>

23 Settlement Patterns

- GeoInquiry:
<http://education.maps.arcgis.com/home/item.html?id=017e8ab90a2d4232b2ec01fac6a226c5>

24 Fishing ... big business

- Story Map: Jobs in the Fishing Industry
<http://noaa.maps.arcgis.com/apps/MapTour/index.html?appid=81bebea1299f4521ba68ecffd6dc17b5&webmap=19ed1fd7888043fbb27a23400e5fe48b>
- Gulf of Mexico Shrimp Fishing Grounds
<http://education.maps.arcgis.com/home/webmap/viewer.html?webmap=08d602a062ff493fa770f283be2eef0>

25 Understanding Time Zones

- GeoInquiry:
<http://education.maps.arcgis.com/home/item.html?id=c14d4a14fd644c43b2a41dfe29fcb5fe>

26 Jobs

- Story Map: Top 10 Most Job Accessible Cities in the US
<http://urbanobservatory.maps.arcgis.com/apps/MapTour/index.html?appid=fa5b66adb57b4205a38731c45a6cb2e9>
- Story Map: Women in Technology Jobs
<https://crowdsourcemap.esri.com/stories/women-in-tech>
- Story Map: Commuting to Work <http://storymaps.esri.com/stories/2014/commuting/>

27 Poverty

Story Map: Poverty in America <http://wdcstudioapps.esri.com/apps/2014/09/poverty-in-america/index.html>

28 GeoInquiries for US History

- Main page: http://edcommunity.esri.com/Resources/Collections/USHistory_geoinquiries



- Story Map of all the US History GeoInquiries:
<http://www.arcgis.com/apps/MapSeries/index.html?appid=1f1215fe92554e6798f043eefb7606c7>

29 GeoInquiries for Human Geography

- Main page: http://edcommunity.esri.com/Resources/Collections/human_geoinquiries

30 About me

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