EXAMINING DIFFERENCES IN DEMOGRAPHIC VARIABLES BETWEEN MARYLAND'S RESIDENTS AND WORKERS: A COMPARISON BETWEEN GROUPS AND ACROSS THE STATE

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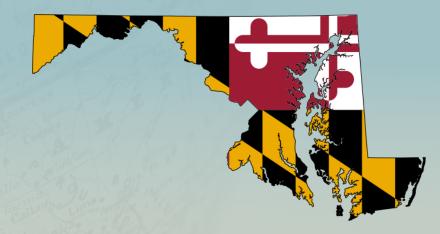
OUTLINE

- Quick Facts
- Why Important
 - State Level
 - County Level
- State Level
 - Race
 - Education
- County Level
 - Education
- Other Boundaries
- Conclusion/Questions



MARYLAND QUICK FACTS

- Population of 5.9 million
 - 2.9 m civilian, employed at work residents
 - 200k unemployed residents
- Approximately 2.6 million jobs in MD
- Approximately 166,000 reporting units



NOTE ABOUT THE DATA

- Data used in this presentation stems from the U.S.
 Census Bureau
- Part of the data is 2012 PUMS data from the ACS
- Part of the data is 2011 from LEHD



WHY IS THIS DISTINCTION IMPORTANT?

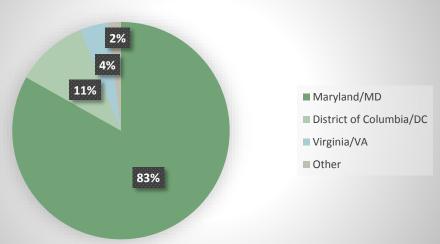
- Important to distinguish groups
 - 1) Not all residents work in same county or state(e.g., some Marylanders commute to DC for work)
 - 2) Not all workers reside in same county or state(e.g., some people employed in MD commute from VA)
 - 3) Differences exist among employed vs. unemployed
 MD residents
- Can have important policy implications

IS THE NUMBER OF PEOPLE COMMUTING ON A STATE LEVEL LARGE ENOUGH TO MATTER?

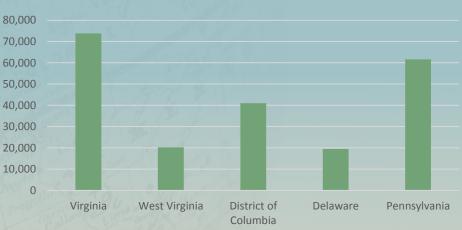
YES!

- Approximately 500,000 Marylanders commute elsewhere
- More than 200,000 commute to MD from VA, DC, PA, DE, and WV

MD Residents: Place of Work







AN ASIDE

 Although mapping capabilities available in data retrieval tool (see below), more visually appealing maps are easily made in ArcMap

19,496 - 27,257 (2) 27,258 - 35,019 (0) 35,020 - 42,781 (1) 42,782 - 50,543 (0) 50,544 - 58,305 (0) 58,306 - 66,067 (1) 66,068 - 73,828 (1)

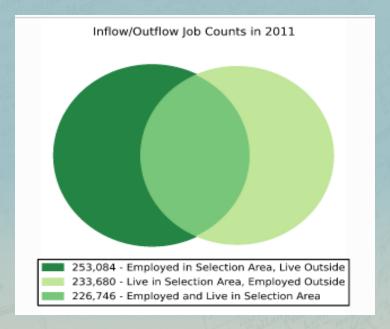




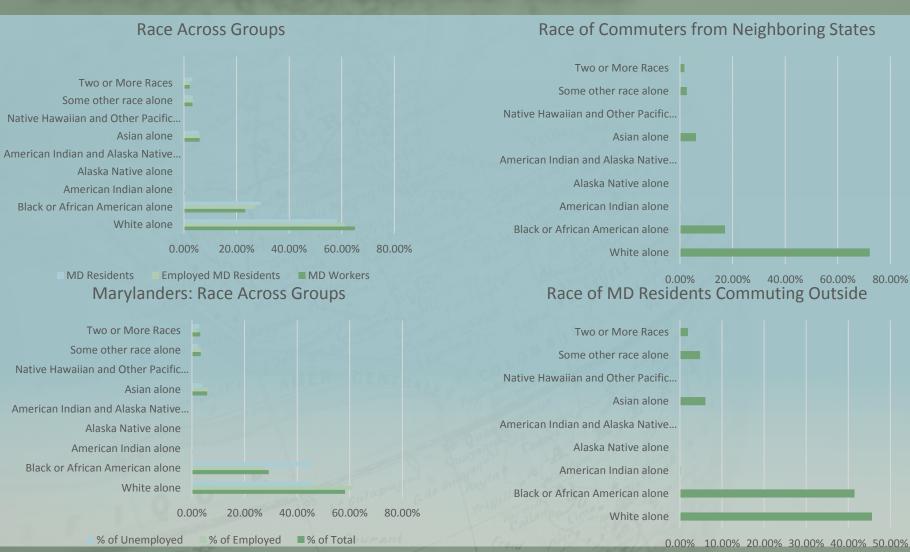
WHAT ABOUT ON A COUNTY LEVEL?

• YES!

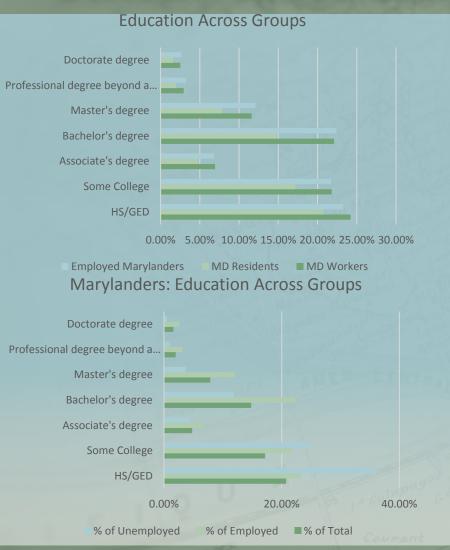
For example in Montgomery County, approximately 1/3 commute in, 1/3 work and live in, 1/3 commute elsewhere



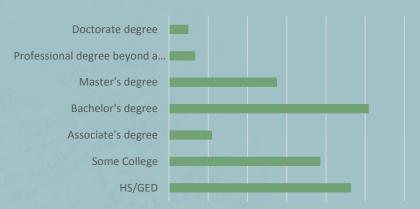
STATEWIDE ANALYSIS: RACE



STATEWIDE ANALYSIS: EDUCATION

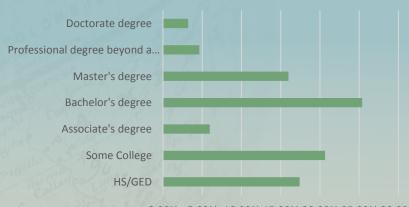






0.00% 5.00% 10.00% 15.00% 20.00% 25.00% 30.00% Education of Maryland Residents

Commuting Outside



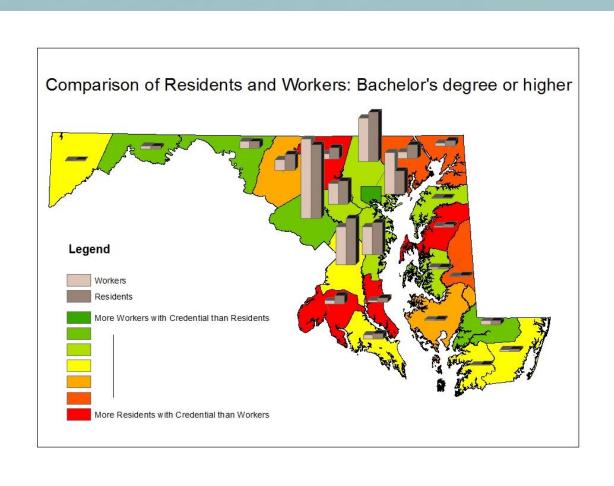
0.00% 5.00% 10.00% 15.00% 20.00% 25.00% 30.00%

HOW CAN GIS HELP?

- As you probably gathered based on the state analysis the charts can be a bit dry
- With 24 counties there would be many charts, data overload
- Also, with just charts regional trends could not be detected

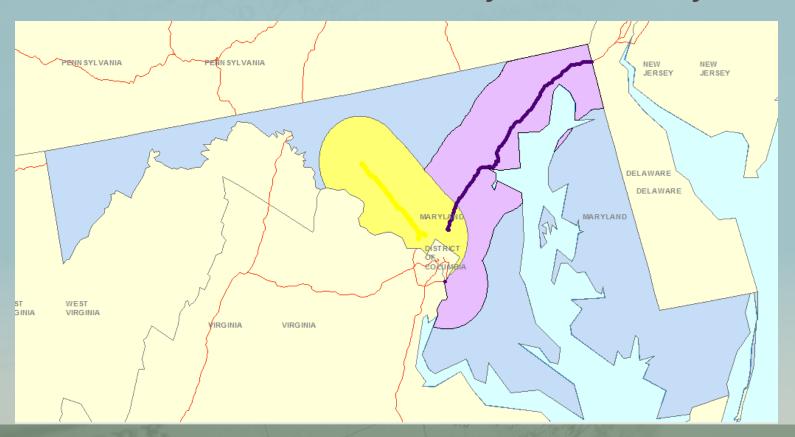


STATEWIDE COUNTY-LEVEL EXAMPLE: EDUCATION



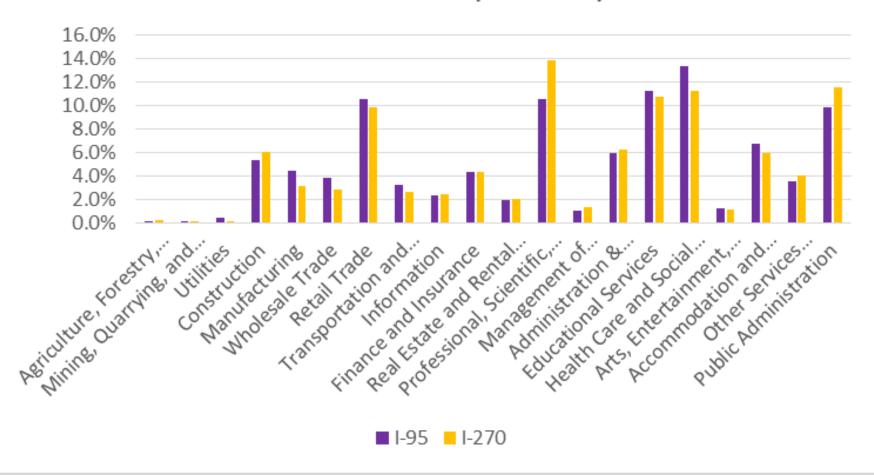
WHAT ELSE DOES GIS DO?

 Allows us to easily do analyses within custom areas, not confined to do analyses at county– level



OTHER BOUNDARY TYPE EXAMPLE: INDUSTRY EMPLOYMENT

Share of Jobs by Industry



NEXT STEPS

- Investigating creating an interactive version that would allow:
 - Users to toggle on and off different groups (e.g., Residents, workers)
 - Allow users to select or deselect variables of interest (e.g., age, education)
 - Allow users to pick which areas are displayed (e.g., Eastern MD)
 - Have access to different years of data

CONCLUSION

- Looking at distinct groups in MD is key and can have important policy implications
- There is a good deal of commuting across state lines and county borders
- By visualizing data with maps greater understanding of patterns is possible
- Using GIS various shapes can be used to analyze various data on MD residents and workers

QUESTIONS

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