Building Bridges

GIS Professionals, Students, and Teachers

Chris Cantrell
IT/GIS Director
Midland County, MI

Al Lewandowski
Lead Instructor
The GRACE Project
A Powerful New Model for Professional Development In GIS Instruction

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GIS Resources and Applications for Career Education (GRACE)
GRACE Goals

Goal 1
Establish a staged process (*explorer, investigator, intern*) that encourages a large number of middle and high school teachers and students to engage in learning through GIS/T experiences across the State of Michigan.

Goal 2
Provide workplace and college experiences to students from under-represented and rural communities.

GRACE Project Video
Explorers

The *Explorer* level introduces teachers and students to GIS/T (mostly) through the use of short GIS activities designed to build students’ basic understanding of GIS/T as well as pique student (and teacher!) curiosity.
The *Investigator* level leverages students’ curiosity and interest and prepares them to work with GIS/T activities that are designed to enhance science and engineering practices and align with the Next Generation Science Standards.
GRACE provides students with professional GIS/T training and with opportunities to gain work experiences in local organizations as Interns.
Teachers reticent to reach out to GIS Professionals

GIS Professionals seemed anxious about working with high school students
# GIS INTERVIEW REPORT

<table>
<thead>
<tr>
<th><strong>Teacher Name</strong> (Interviewer)</th>
<th>Rick Jackson</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date/Time/Location</strong></td>
<td>8/8/2017 2:25 pm Over the phone</td>
</tr>
<tr>
<td><strong>Interviewee</strong> (GIS Professional)</td>
<td>Brodey Hill</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>GIS Analyst</td>
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<tr>
<td><strong>Place of Employment</strong></td>
<td>Kent County</td>
</tr>
<tr>
<td><strong>Years of Experience as GIS Professional</strong></td>
<td>18</td>
</tr>
<tr>
<td><strong>Level of Education</strong></td>
<td>Bachelor of Science, GVSU, Geography</td>
</tr>
<tr>
<td><strong>Why is GIS Important?</strong></td>
<td>Every County dept uses in one form or another. Need maps. Need to know location of objects. Spatial analysis. Patterns</td>
</tr>
<tr>
<td><strong>Why did you become a GIS Professional?</strong></td>
<td>Fell into it. 3-4 major. Sat with counselor. Loved geography. Didn’t know it existed. Suggested by counselor</td>
</tr>
<tr>
<td><strong>What skills are needed to be successful as a GIS Professional?</strong></td>
<td>know software. ESRI software. need a basic knowledge of computers. both hardware and software. understanding of database concepts. possibly programming</td>
</tr>
<tr>
<td><strong>What projects are you currently working on?</strong></td>
<td>Parole office - need to know if a sex offender relocates, need to know how close to a school. Upgrading to next version.</td>
</tr>
<tr>
<td><strong>What do you like best about your job?</strong></td>
<td>How it differs on a daily basis. Never know who/what you are going to work with.</td>
</tr>
<tr>
<td><strong>What advice do you have for high school students who might be interested in GIS?</strong></td>
<td>Get the basics in HS. See if they enjoy it. Then they can look for it in HS. Understanding what it’s used for. - Engineering firms, planners, government, natural resources, utilities, 911, etc.</td>
</tr>
<tr>
<td><strong>Do you have other GIS Professional colleagues in this area who may be interested in the GRACE Project?</strong></td>
<td>On B of D for Imagine. GIS Director at Muskegon County (President of Imagine). Also possibly Ottawa County.</td>
</tr>
<tr>
<td><strong>Additional Comments</strong></td>
<td></td>
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</tbody>
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Breakthrough!

Connecting With GIS Professionals
MiCAMP & IMAGIN

- 2 professional GIS organizations in Michigan
- MiCAMP was a partner with the GRACE program
- Provided a GIS professional perspective to the project
  - Knowing what you can do with a GIS education
  - Expectations of up and coming GIS pros
  - Needed skill sets to be successful in a GIS field
Role of MiCAMP (the GIS Pro’s)

- We provided the conduit between academia and professional
- The MiCAMP conference offered a venue to showcase the students GIS ‘adventures’
  - How they discovered/created information
  - How they used AGO to present their story using maps
The Midland Model

GRACE collaborates with professional instructional groups around the state to provide professional development workshops in using GIS as an instructional tool.

Midland project was the first attempt to integrate PD for teachers, students, and GIS Professionals working collaboratively.
The GRACE Project is a SPRED NSF grant targeting the entire state of Michigan. One of the major goals of this project is to provide GIS internships to high school students throughout the state of Michigan. Interns will serve six week internships under the direction and supervision of GIS professionals throughout the state.

**Week One Participants**
- GeoMentor
- Student
- Educator
- Course Instructor
- Ed Tech

**Week Two Participants**
- Educator
- GeoMentor

**Mid-Michigan Participating Counties**
One of the difficulties in attaining the stated goals is locating and recruiting GIS professionals who are interested in working with interns as well as serving as GeoMentors in their local schools.

We have identified a number of GIS professionals in the Mid-Michigan region as identified in the map on the right. We would like to undertake a collaborative training with in the Midland Public Schools that will involve both teachers and GIS professionals from this four county region. We believe this training will break new ground and set new standards for cooperation and collaboration between educators and GIS professionals throughout this region. More importantly, we believe this model will be transferable to other regions, both within Michigan and across the entire United States.

To support this training, we are requesting an ESRI ConnectED Workshop Grant for $5000.00. The workshop will take place on the following days:

Wednesday, November 2nd, 2016
Thursday, November 3rd, 2016
Wednesday, November 8th, 2016
Thursday, November 9th, 2016

Week One Participants
- GeoMentor
- Student
- Educator
- Course Instructor
- Ed Tech

Week Two Participants
Cruzis Cantrell
Geo Mentor

Excited to extend GIS know how to new people.

Wahoo! I know where I'm Going: Be of GIS!
While I have had quite a lot of training in ArcGIS over the past year, I was still hesitant about using ArcGIS Online. I had never used GIS outside of the desktop application, so working in the new environment left me a bit uneasy before this training. Now, however, after this training I am much more able to manipulate data the way that I need to...through my profession.

The best part of the training, for me, was being able to help Jared, a high school student from a local town, who has never used GIS before. It was fun to show him the tricks and tips that I have picked up over the past year. Much of the information and resources were also very helpful to me as a GIS professional as well.
I am excited to further my knowledge in GIS

After this workshop, I feel like a teacher, willing to help those who need it.
“I can see the value of collaboration on so many levels; school to student: school, student, community (government entities), student to student; student, school global.

As an educator I am so excited to explore all the lesson that have been prepared with objectives, outlines, exploration, standards, and relevance.”
- M. Raymer (Educator)
GIS Pro meets Educator!
Given all the information covered it will take months more like years to peruse let alone try and digest all of the various applications, data sets, and created maps that are currently available.

I hope that I have a much better knowledge of ESRI ArcGIS Online so that I am better positioned to entice more teachers in the EMCOG 14 county planning region to engage in the GRACE program.

David Engelhardt -
GIS Professional

So many ideas & opportunities. So little time.
Coming into this program I really didn’t know what I was getting into. Once I got here though they did a good job of explaining what GIS is and how it is used by normal people and by the local officials. They .... partnered us up with a geopro who could help us if we got lost or had any questions..

I think it’d be a good class to have more available to people in school districts. This skill set gives you a lot of opportunities in the real world to apply yourself and to make some money.

The school system really could learn something from this program about the hands on learning and actual experiences that you can use in the real world.
• Teachers reticent to reach out to GIS Professionals

GIS Professionals seemed anxious to try working with high school students
Traverse City, MI
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Taylor</td>
<td>Jerry</td>
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<td>Aiken</td>
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<td>Mitchell</td>
<td>Jay</td>
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<td>Anderson</td>
<td>Laura</td>
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<td>Englehardt</td>
<td>Connie</td>
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<td>Kennedy</td>
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<td>Grubbins</td>
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<tr>
<td>Mckridge</td>
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<tr>
<td>Bott</td>
<td>Robin</td>
<td>Middle School</td>
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