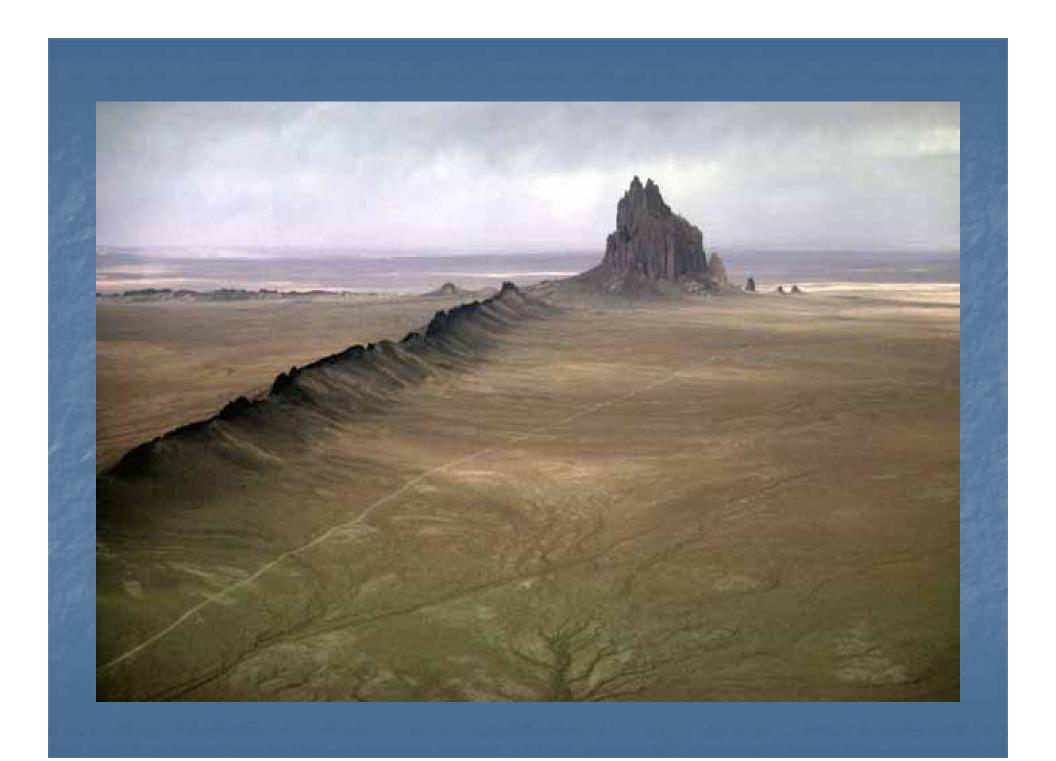


A model for health geoinformatics workforce development: the LLUSPH – Dine' experience

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Outline

- Introduction
 - Loma Linda University and Diné College Overview
 - The need for health GIS workforce development for 21st century
- Methodology/Materials
 - Model for geoinformatics workforce development
- Results
- Discussion
- Conclusion

Loma Linda University and Dine' College Partnership

- Loma Linda University (LLU) Overview
 - Establishment > 100 years
 - Seventh-day Adventist Academic Health sciences institution
 - Number of Schools & Programs
- Diné College Overview
 - Public institution of higher education chartered by the Navajo Nation
 - Programs
- LLU-Dine' Collaboration MOU



Loma Linda University and Dine' College Partnership

- Technical Assistance
- Transfer Agreement Development
- Research
- Sharing of Personnel (Faculty, Staff, Students)
- Financial Obligations

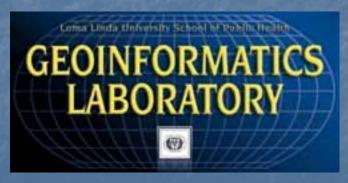
Memorandum of Understanding between Loma Linda University School of Public Health and

Lona Linda University School of Public Health and Diné College propose to continue the development of their relationship through collaboration in the implementation of Public Health academic and research programs, with a particular focus on advancement of Geographic Information Systems (GIS) capacity in resources, faculty, staff and students at both institutions. This is seen to leverage the efforts by each institution to build capacity that will advance the Public Health programs of both institutions through the following agreements, contingent on financial and personnel availability:

Sharing of Personnel: Faculty, Staff, and Students
Understanding that each institution has different levels of Faculty Staff, Student, and
other personnel resources, exchanges of Faculty, Staff and Students between the above

LLU Health Geoinformatics Programs

- Undergraduate Level
 - Bachelor of Science in Public Health (BSPH), Health Geographics
 & Biomedical Data Management
- Graduate Level Tracts & Certificate
 - MBA in Health Administration & GIS Certificate
 - GIS for Global Health and Development
 - Spatial Epidemiology
 - GIS for Environmental Health
 - Certificate in health geoinformatics



Health GIS Workforce Needs Assessment

- Escalating demand for health professionals trained in GIS
- Many reports have articulated the need for training
 - Healthy People 2010
 - Goal 23: Public Health Infrastructure
 - Institute of Medicine November 2002 Report
 - "Who will keep the public Healthy: Education Public Health Professionals for the 21st Century"
- Recent Global Public Health Threats
 - SARS

Methodology/Materials

- Academics
 - GIS curriculum appropriate for Dine' needs
 - Field Activities
- Research
 - Environmental Assessment of Uranium exposure
- Practice
 - Community health intervention programs
- Adequately equipped GIS lab and classroom at Dine'

LLU model for geoinformatics workforce development

Loma Linda University

> Step 3) Every summer LLU Graduate students teach and help conduct GIS fieldwork at Dine

Step 1) Dine college faculty received intensive training at LLU

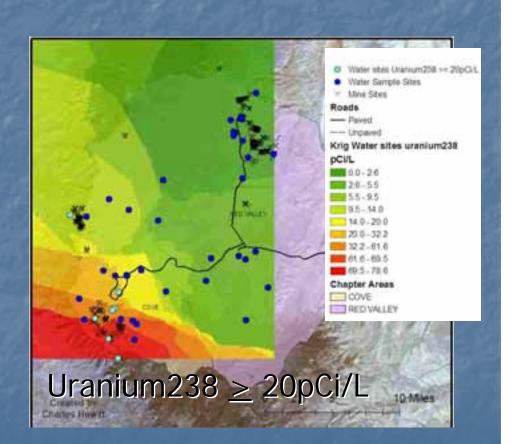
Step 4) Opportunity
for Dine students or
faculty to receive
further GIS training at
LLU

Dine College

Step 2) Trained faculty direct student activities and GIS studies through the year

Results

- GIS data repository
- Utilization of GIS data in research
 - Environmental assessment
- Increased incorporation GIS into field of work



Discussion

- Cultural Awareness
- Partnership
- Dine' College GIS program Maintenance
 - Staffing
 - Hardware and Software
 - Data
- Future plans



Conclusion

- The LLUSPH Dine' experience is an example of workforce development model
 - Both schools have been enhanced
 - Model leads to a well trained Native American workforce